

FAQs

Can the Early Years Pupil Premium be spent on a Computer / Outings ?

What is the educational benefit? What are the identified needs and actions in the Personal Education Plan (PEP) and how would this spending support these? If a pupil is not on track, then what is being done to address this? How is the EYPP being used to meet the child's needs?

Can a child also receive DAF funding if they get EYPP?

Yes, the child can also receive the Disability Access fund if they are in receipt of the Disability Living Allowance.

If the child attends for more than 15 hours, can they receive additional EYPP funding? No, the maximum EYPP a child can receive is around £350 per year. The EYPP payment is worked out by how many hours the child attends the setting - up to a maximum of 15 hours a week.

Can Early Years Pupil Premium be pooled within a setting or group of settings?

Yes – as the EYPP is not a large sum of money, it can be pooled to provide training and resources. Any money spent must be based on meeting individual children's' needs.

Can a childminder claim for EYPP? Yes - All Early Years providers who are eligible to receive funding for the three and four year old Early Years Education (EYE) entitlement are also eligible to receive the EYPP if they have a Looked After Child on roll. EYPP payments in HCC go directly to the provider

Additional Information and Guidance

Virtual School Website

www.hants.gov.uk/educationandlearning/virtual-school

Hampshire County Council – EYPP Information for Providers

<https://www.hants.gov.uk/socialcareandhealth/childrenandfamilies/childcare/providers/eye-eynff/early-years-pupil-premium>

Early Years Entitlements – Operational Guide 2019-2020

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/758271/EYNFF_Operational_Guide_-_2019-20_Final.pdf

Promoting the education of looked after children - LA guidance Feb 2018

<https://www.gov.uk/government/publications/promoting-the-education-of-looked-after-children>

Any further questions?

virtualschool@hants.gov.uk

What is?

Early Years Pupil Premium

Early Years Pupil Premium & 'Care Experienced Children'

The purpose of the Early Years Pupil Premium funding is to ensure that children who are inexperienced make accelerated progress. In effect, EYPP is used to close the gap between the child's progress and that of their less disadvantaged peers.

Care experienced children who are aged between 3 and 4 years old and have been 'in care' for 1 day or more can receive EYPP as:
they are currently being looked after by a Local Authority in England or Wales or
they have left care in England or Wales through: an Adoption Order, a Special Guardianship Order or a Child Arrangement Order.

If a child qualifies for EYPP under more than one set of criteria they will only attract the funding once.

The Early Years Pupil Premium is for the educational benefit of pupils and spend should be clearly linked to children's needs and educational targets.

How much is EYPP?

Children who are 3 and 4 and who meet the eligibility criteria will be funded at a rate per hour which equates to approximately £350 per year. If a child in Local Authority care is attending a setting in a different Local Authority, it is the responsibility of the Local Authority in which the setting is based to fund the EYPP



FACT

Early Years Pupil Premium should be used to:

- Narrow the attainment gap
- Support progress and achievement
- Address identified learning needs
- Be focused, targeted and specific
- Provide direct educational interventions
- Support pupils reach their full potential

Questions to ask ?

Parents/Carers, Social Workers, Designated Leads, Independent Reviewing Officer – what questions should we be asking ?

- Is the pupil at Age Related Expectations (ARE)? Are they 'on track' level for their age and stage of development in the Prime and Specific areas of learning? Are they making progress?
- If they are not at ARE, what is being done to address any gaps in the Prime areas and Literacy and Mathematics?
- What progress is being made in Personal Social and Emotional Development (PSED)?
- Are there specific strands in any of the 7 areas of learning that need specific support?
- If they are not making good progress in a strand or area of learning, what interventions can be offered?
- Are interventions and/or adult support offered alongside child initiated activity?
- Are there any additional Special Educational Needs and Disability? Does an EHCP application need to be made?
- Has a Personal Education Plan (PEP) been written and needs assessment undertaken? What are the pupils & parent/carers views?
- Are there any long term needs? Or requirements for therapeutic support?
- What extra support or interventions can be put in place using EY Pupil Premium?

Effective Practice

The choice of **how to spend** the **EYPP** is for the setting and social worker to agree, but this **must** be based on the needs of the eligible children at the setting.

Approaches that are:

- Individually tailored to the needs and strengths of each pupil , and keep their views central
- Based on evidence of what works
- Focused on clear short-term goals giving opportunities for pupils to experience success
- Engage parents/carers/social workers in arrangements for education support (e.g. via the PEP)
- Supporting of pupil transitions between setting and school.
- Raising aspirations through access to high-quality educational experiences
- Promote the young person's awareness and understanding of their own ways of learning (Characteristics of Effective Learning)
- Relationship-building, both with appropriate adults and with peers
- Positive reinforcement & building self-esteem
- Relevance and related to pupil's interests; make it matter to them
- A joined-up approach involving Social Worker/Carer/other Professionals
- A child centred approach to assessment for learning

Needs, Views, Priorities

How is the pupil doing in the setting?
Where are they in terms of progress & attainment?
What are their priority needs?
What are the views of the child, parent/carers, school, social worker?

Targets, Plan, Spending

Personal Education Plan is needs led, outcome focused with SMART targets.
EYPP is used to address plan and action.
Actions, support and interventions are delivered successfully.

Monitor, Record, Celebrate

Monitor Record & Celebrate Progress Success & Achievements