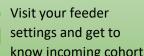


Contact your feeder schools and

introduce yourself, share contact details

Identify children who will Make contact with need extra individual the new families support during transition.

Organise date for a **Transition Partnership** Agreement (TPA)/PEP meeting with school, parents and other agencies.



MAY

Name a transition coordinator to be the main contact for schools.

Name a transition coordinator to be the main contact for settings.

Transition Timeline

Meet parents virtually as a 'Meet the Teacher' informal meeting.

Arrange dates to talk to the key person for each of the children coming to your school.

Key person arrange meeting with DT/SENCo.

JUNE

Record a virtual tour of your classroom and school. Share this with feeder settings and

JULY

chats, stories)

Share 'unique child' information with feeder school for all children, including safeguarding.

Arrange individual familiarity opportunitie (e.g. visits to settings, door step visits).

Send a video link to the children who have transitioned to school. Wishing them well on their new adventure.

> Check back in with the children at school to see how they have settled.

Hampshire

SEPT

Home visits to your incoming cohort.

Stay and play sessions after you have visited the children at home.

Reflect new children in the learning environment to welcome them e.g., display/transition objects/ family photographs.

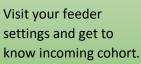






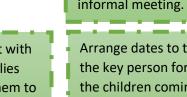






children

at home.



PARENTS

Arrange an opportunity

information for specific

Try doing a 'virtual' story

with your feeder settings

or when the children are

to share additional

welcoming them to school.



parents.

