

Role Profile - Looked After Children Governor

Purpose:

- To be a champion for looked-after and previously looked-after children in the school on behalf of the governing body
- To ensure that the school is prepared to receive looked-after children
- To ensure that the governing body monitors provision, progress and attainment for looked-after and previously looked-after

Responsibilities:

- To meet regularly with the Designated Teacher in order to monitor the schools policies and procedures, and report to the governing body on any issues arising.
- To ensure that the governing body regularly discusses the progress of looked-after and previously looked-after children and annually discusses the attainment of looked-after and previously looked-after children.
- To ensure the governing body discusses the Designated Teacher's report.
- To review the following on a regular basis with the Designated Teacher:
 - Confirmation that Personal Education Plans (PEPs) are in place for all looked-after children and that they are regularly reviewed.
 - How looked-after and previously looked-after children access all aspects of school life, including the National Curriculum, examinations, careers guidance, extra-curricular activities, work experience and additional educational support.
 - The procedures for communication with the carers of looked-after children.
 - The training and support available for staff to meet the needs of looked-after and previously looked-after children.
 - The communication systems in place within the school to keep staff up to date and informed about looked-after and previously looked-after children where and when appropriate.
 - How the school accesses multi agency support to ensure the needs of looked-after and previously looked-after children are met.
- To ensure that, if the school does not have any looked-after or previously looked-after children currently, it is well prepared to meet needs which may arise.
- Undertaken any specific governor training available.