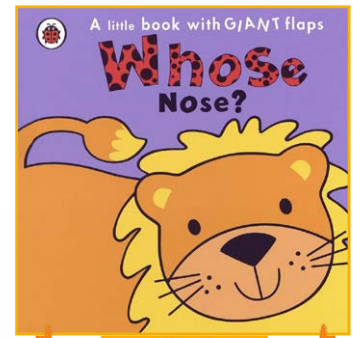




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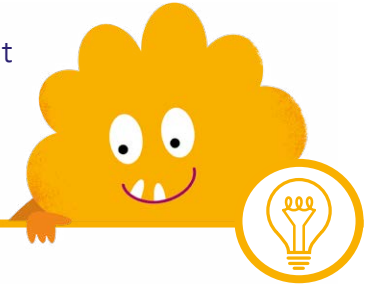
# WHOSE NOSE?

by Ladybird



## Who's that hiding on each page?

Read the rhyming text and look at the bright pictures to work it out. Then lift the giant flaps and reveal the friendly animals to see if you were right!



## Learning About Faces

There are many benefits of naming the parts of the face.

- The more your little one hears the names of different parts of the face, the quicker they'll understand and be able to use the words correctly.
- Seeing the words used for the same things in different contexts will help them realise that words like 'nose' all refer to the same things. Try taking turns naming **'your nose'**, **'daddy's nose'**. You could also try **'teddy's nose'**!
- Touch the parts of your little one's face as you name them. This helps strengthen their understanding and is great for boosting happy hormones.



Watch the video to find out more:

<https://www.bbc.co.uk/tiny-happy-people/articles/zfs9cq7>

## Sensory Play

Sensory play is any sort of play that stimulates your child's senses. This could be their hearing, sight, touch, smell or taste.

Sensory play doesn't have to be something that you need to think too much about. For young babies, everything they do is a new sensory experience and really enriches their early learning. For example, splashing in the bath.



There are loads of activities that count as sensory play. Watch the video and use the links to find a sensory activity suitable for your little one.

<https://www.bbc.co.uk/tiny-happy-people/articles/zkrqgw7>

## I've Got a Body

*I've got a body, a very busy body,  
and it goes everywhere with me.  
And on that body, I've got a nose,  
and it goes everywhere with me.  
With a sniff, sniff, here,  
sniff, sniff, there,  
sniff, sniff, sniff, sniff, everywhere!*



Repeat with hands that clap and feet that stamp. You could have a go at making up some of your own verses too!

<https://www.bbc.co.uk/teach/school-radio/articles/zh47dp3>