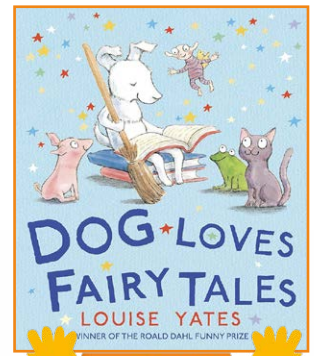




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# DOG LOVES FAIRY TALES

by Louise Yates

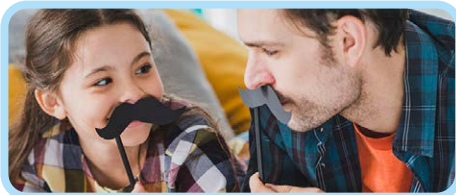


Dog loves stories and he especially loves fairy tales! But when he finds himself in a fairytale world with a curse to break, Dog discovers surprises around every corner...

Can you spot the fairy tale characters as you read the story together?

## Changing Nursery Rhyme Words

Changing the words to a favourite nursery rhyme is a fun way for your child to experiment with new words.



There are many benefits of making up rhymes:

- It helps children think imaginatively.
- It gets children thinking about word sounds and rhymes.
- Listening for the rhymes helps children identify sounds that are similar and sounds that are different - this fine tunes their listening ready for 'literacy'.
- It allows children to practise putting words they know into new contexts and reinforce their meanings.

Let your little one's imagination run wild! For more ideas please visit:

<https://www.bbc.co.uk/tiny-happy-people/articles/zrmggwx>



## Let's make an obstacle course!

**All you need is:** A sheet, movable household items to crawl and climb over and under, e.g. a stool, cushions, a sheet or scarf, paper or card for stepping stones, a cardboard box.



You could let your child choose the obstacles and make the course together. As they become more agile, add low jumps, commando-style crawling and objects to balance on. If it's a nice day you could make your obstacle course outside.

Remember to keep it safe, helping children find their own agility level and always supervising their play.

<https://www.henry.org.uk/activities/obstaclecourse>

## When You Want to Make a Spell

**When you want to make a spell,  
when you want to make a spell,  
when you want to make a spell,  
this is how you do it.**

First you get a magic wand (repeat twice more)...and you wave it slowly. Then you get some fairy dust (repeat twice more)...and you sprinkle safely.

Sing along to the tune of 'Skip to My Lou'. There are lots of verses to this song. To see them all please visit:

<https://www.bbc.co.uk/teach/school-radio/articles/zn9yhb>

