

FAQs

Can the early years pupil premium (EYPP) be spent on a computer/outings?

What is the educational benefit? What are the identified needs and actions in the personal education plan (PEP), and how would this spending support these? If a pupil is not on track, what is being done to address this? How is the EYPP being used to meet the child's needs?

Can a child also receive the disability access fund (DAF) if they get EYPP?

Yes, the child can receive the DAF if they are receiving the disability living allowance (DLA).

If the child attends for over 15 hours, can they receive additional EYPP funding?

No, the maximum EYPP a child can receive is around £350 per year. The EYPP payment is worked out by the number of hours the child attends the setting – up to a maximum of 15 hours a week.

Can EYPP be pooled within a setting or group of settings?

Yes, as the EYPP is a small sum of money, it can be pooled to provide training and resources. Any money spent must be based on meeting individual children's needs.

Can a childminder claim for EYPP? Yes, all early years providers eligible to receive funding for the three and four-year-old early years education (EYE) entitlement are eligible to receive the EYPP if they have a looked after child (LAC) on roll. EYPP payments in Hampshire County Council (HCC) go directly to the provider.

Additional information and guidance

Virtual School website:

www.hants.gov.uk/educationandlearning/virtual-school

Hampshire County Council – EYPP information for providers:

<https://www.hants.gov.uk/socialcareandhealth/childrenandfamilies/childcare/providers/eye-eynff/early-years-pupil-premium>

Early years entitlements – operational guide 2019/2020:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/758271/EYNFF_Operational_Guide_-_2019-20_Final.pdf

Promoting the education of looked after children - LA guidance Feb 2018:

<https://www.gov.uk/government/publications/promoting-the-education-of-looked-after-children>

Any further questions?

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What is EYPP?

EYPP and care-experienced children

EYPP funding aims to ensure that inexperienced children make accelerated progress. In effect, it is used to close the gap between the child's progress and that of their less disadvantaged peers.

Care-experienced children who are between three and four years old and who have been in care for one day or more can receive EYPP as:

- they are currently being looked after by a local authority (LA) in England or Wales
- they have left care in England or Wales through an arrangement order (AO), special guardianship order (SGO) or a child arrangement order (CAO)

If a child qualifies for EYPP under more than one set of criteria, they will only attract the funding once.

The EYPP is for the educational benefit of pupils and spending should be clearly linked to children's needs and educational targets.

How much is EYPP?

Children aged three and four who meet the eligibility criteria will be funded at a rate per hour equating to approximately £350 per year. If a child in LA care is attending a setting in a different LA, it is the responsibility of the LA in which the setting is based to fund the EYPP.



FACT

EYPP should be used to:

- narrow the attainment gap
- support progress and achievement
- address identified learning needs
- provide direct educational interventions
- support pupils reach their full potential

Questions to ask ?

Parents/carers, social workers (SWs), designated leads (DLs) and independent reviewing officers (IROs) should ask:

- Is the pupil at age related expectations (ARE)? Are they on track for their age and stage of development in the prime areas of learning? Are they making progress?
- If they are not at ARE, what is being done to address gaps in the prime areas, such as literacy and mathematics?
- What progress is being made in personal social and emotional development (PSED)?
- Are there particular strands in any of the seven areas of learning that need specific support?
- If they are not progressing well in learning, what interventions can be offered?
- Are interventions and adult support offered alongside child-initiated activity?
- Are there any additional special educational needs and disability (SEND)? Does an EHCP application need to be made?
- Has a PEP been written and needs assessment undertaken? What are the child's & parent(s)/carer(s) views?
- Are there any long-term needs or requirements for therapeutic support?
- What extra support or interventions can be put in place using EYPP?

Effective practice

The choice of how to spend the EYPP is for the setting and social worker to agree, but this must be based on the needs of the eligible children at the setting, using approaches that are:

- individually tailored to the needs and strengths of each pupil, keeping their views central
- based on evidence of what works
- focused on clear, short-term goals, and providing opportunities for pupils to experience success
- designed to engage parents/carers/social workers in arrangements for education support via the PEP
- supportive of pupil transitions between setting and school
- raising aspirations through access to high-quality educational experiences
- aiming to promote the young person's awareness and understanding of their ways of learning (characteristics of effective learning)
- relationship building with appropriate adults and peers
- encouraging positive reinforcement & building self-esteem
- relevant and related to the pupil's interests
- coordinated in their approach involving the social worker/carer/other professionals
- child-centred in their approach to assessment

Needs, Views, Priorities

How is the pupil doing at school?
Where are they in terms of progress & attainment?
What are their priority needs?
What are the views of the child, parent(s)/carer(s), school, social worker?

Targets, Plan, Spending

Ensure that:
The PEPs are needs led, outcome focused with SMART targets.
EYPP is used to address, plan and action.
Actions, support and interventions are delivered successfully.

Monitor, Record, Celebrate

Monitor, record & celebrate progress, success & achievements