

Can the pupil premium be spent on a computer/school trip?

What is the educational benefit? What are the identified needs and actions in the education plan for adopted children (EPAC/SGO/RO/CAO), and how would this spending support these? If a pupil is not meeting age-related expectations, what is being done to address this? What extra support or tuition is being funded through pupil premium?

Remember, the pupil premium grant is for the educational benefit of pupils.

Can pupil premium be used for school uniform or school transport?

No, basic items like these are typically the responsibility of the parents/carers to provide. Support may be available via school, school transport, or universal credit if the parent/carer meets the criteria.

Can pupil premium be used to fund out-of-school activities?

Yes, if the activities address identified needs within the EPAC/SGO/RO/CAO.

Can pupil premium be pooled within a school?

It should be linked to individual children. However, there may be circumstances where pooling pupil premium will ensure maximum support and impact for the child or young person.

How much is Pupil Premium?

Currently it is £2,570 for the school year.

Any further questions?

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Additional information and guidance

Virtual School Website

<https://www.hants.gov.uk/educationandlearning/virtual-school>

[Pupil premium: overview - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

Guidance on duties and roles for designated teachers in schools Feb 2018

<https://www.gov.uk/government/publications/designated-teacher-for-looked-after-children>

Promoting the education of looked after children - LA guidance Feb 2018

<https://www.gov.uk/government/publications/promoting-the-education-of-looked-after-children>

Previously looked after children

The pupil premium grant aims to raise the attainment of disadvantaged pupils of all abilities so that they can reach their full potential.

Several pupil premium grants are available for different eligible groups of pupils. This leaflet covers previously looked after children (PLAC).

A pupil can only receive one type of pupil premium at a time.

Pupil premium for PLAC children is paid directly to schools based on the number of pupils they record on their October school census.

The amount available for each PLAC pupil is £2,570.

The pupil premium grant is for the educational benefit of pupils, and spending should be clearly linked to the needs and educational targets of the children.

The Department for Education (DfE) guidance states that “Your designated teacher should: encourage parents and guardians to be involved in deciding how pupil premium plus is used to support their child and be the main contact for queries about its use.”

PP for PLAC is paid for pupils from reception to year 11 .



FACT

Pupil premium grant should be used to:

- narrow the attainment gap
- support progress and achievement
- address identified learning needs
- be focused, targeted and specific
- provide direct educational interventions
- support pupils to reach their full potential

Questions to ask ?

Parents/carers/Social workers/designated teachers should ask:

- What is the current level of attainment?
- Is the pupil performing at age-related expectations (ARE)? (This refers to the expected level for their age in the core subjects).
- If they are not performing at ARE, what is being done to address any gaps in core subjects?
- What progress is being made in core subjects?
- If they are not making good progress, what interventions can be offered?
- Are there any additional special educational needs?
- Has an EPAC/SGO/CAO been undertaken?
- Has a comprehensive needs assessment taken place? What are the views of the pupil/parent/carer?
- Are there any long-term needs or requirements for therapeutic support?
- What extra support or interventions can be put in place using pupil premium?

Children with EHCPs

Children with an EHCP should receive a package of additional support in school to enable them to access the core education offer.

The pupil premium should only be used to provide additional items or enhancements to core provisions based on needs, ensuring pupils can achieve their full potential.

Effective practice

Approaches that are:

- individually tailored to each pupil's needs and strengths, keeping their views central
- consistent yet flexible and responsive, based on evidence of what works
- focused on clear short-term goals, giving opportunities for pupils to experience success
- designed to engage parents/carers in arrangements for education support (through the EPAC, for example)
- supporting pupil transitions (such as, primary to secondary/KS3 to KS4)
- raising aspirations through access to high-quality educational experiences
- aiming to promote the young person's awareness and understanding of their ways of learning (characteristics of effective learning), and helping to develop problem-solving strategies
- relationship-building, with appropriate adults and peers
- encouraging positive reinforcement & building self-esteem
- relevant and related to pupil's interests
- coordinated in their approach involving the social worker/carer/other professionals
- child-centred in their approach to assessment

Needs, views, priorities

How is the pupil doing at school?
Where are they in terms of progress & attainment?
What are their priority needs?
What are the views of the child, parent(s)/carer(s), school & social worker?

Targets, plan, spending

Ensure that:
EPAC/SGO/RO/CAO is needs led, outcome focused with SMART targets.
The pupil premium is used to address the plan and actions.
Actions, support and interventions are delivered successfully.

Monitor, record, celebrate

Monitor, record & celebrate progress, success & achievements