

PEP toolkit: language development

Virtual
School

Hampshire Virtual School



Language development

Some children who have experienced inconsistent attachments and trauma may experience some difficulties with speech articulation and language development.



Indicators of specific speech and language difficulties

Such as:

- poor phonic attack skills (not age-appropriate)
- difficulties with receptive language, use of figurative language
- difficulties with reading comprehension
- difficulties with age-appropriate expressive grammar
- difficulties with narrative organisation skills
- difficulties using homonyms and synonyms
- difficulties in understanding maths concepts
- difficulties understanding abstract concepts
- difficulties with the intelligibility of speech sounds
- difficulties retelling stories using appropriate vocabulary
- appearing to misunderstand or get 'the wrong end of the stick'
- shouting out random, unrelated answers
- appearing to have age-appropriate thinking and practical skills that do not involve language

