Thank you for joining today. As we wait to start please pop your name and school/ setting in the chat



DT Network Meeting

Spring 2025
Virtual School Team

Just for fun!
Anyone got anything positive that they can share?
Did you find an unexpected packet of biscuits in the desk drawer? Have seen your first lot of snowdrops? First lot of washing on the line?

Updates from the Virtual School Team

- Fortnightly comms from the VS. Are you receiving?
- Update DT details. If there is anyone else you would like to add, or if anything changes just let us know!

virtualschool@hants.gov.uk

This is your opportunity to raise any questions or general queries – pop them in the chat as we go along and we'll pick them up at the end.

Strengthening Parental Relationship

Digital Interventions for Parents

https://www.oneplusone.org.uk/parents

Three evidence-based digital behaviour change interventions (*Me, You and Baby Too, Arguing better,* and *Getting it right for children*).

Debt and relationships animations and tips for talking to a partner about money worries.

Separating better - app animation

Separating better is a brand-new FREE mobile app, designed to help guide you through the separation process, find effective ways of co-parenting, and sort out disagreements, all with the wellbeing of your child in mind.

In Person support for Parents

The Mediation / Couple Support Service:

Mediation – for separated parents

The Mediation service will be provided by Mediation Now to co-parents (those with Parental Responsibility) who have <u>separated</u>.

Couple support – for parents who are together

Southampton Family Trust provides Couple Support to parents who are in a relationship. with a trained facilitator using the Prepare Enrich relationship education tool

The Family Counselling Service

Family Counselling is a confidential service that gives families the chance to express and explore their feelings in a safe, non-judgemental environment.

The Family Counselling Service is provided by Off The Record and Hart Voluntary Action across Hampshire for family members aged 8 plus are affected by harmful conflict.

Hampshire Toolkit



Report a concern about a child

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Strengthening Parental Relationships



Welcome to the Strengthening Parental Relationships Toolkit.

Strengthening Parental Relationships is Hampshire's Reducing Parental Conflict offer, a government funded programme which aims to support parents and carers with their relationship. Some level of arguing and conflict between parents is often a normal part of everyday life. However, there is strong evidence to show how inter-parental conflict that is frequent, intense and poorly resolved can have a significant negative impact on children's mental health and long-term life chances.

The aim of this Toolkit is to provide practical tools and resources to support Hampshire professionals identify and respond to children who have experienced, or are at risk of, harm related to parental conflict.

The material is free to access and available to all practitioners from any agency/organisation working with unborn babies, children and their families across the Hampshire Local Authority area.

A short <u>eLearning course</u> on this toolkit is available to support you in accessing the resources.

To refer to our counselling and mediation services please use this form.

Early Years Update

Services for Young Children:

 Advisers from SfYC will be supporting the Virtual School Early Years work this year – via PEP QAs, phonecalls to DTs/DLs, attendance at some Early Years PEP meetings.

Early Years Update Emails:

New - sent out half termly.

Upcoming EYs-specific training:

EYs: Writing an Effective PEP Needs analysis tools, SMART targets and EYPP/PP+ funding use	25/02/25; 9:30-12 (NEW session) https://www.eventbrite.co.uk/e/11164332950 39?aff=oddtdtcreator
Attachment in EYs: Emotion Coaching Led by Hampshire EP Service	06/03/25; 9:30-12 https://www.eventbrite.com/e/876460736657 ?aff=oddtdtcreator
Designated Leads in EYs Settings Role of the designated lead, needs of LAC, PEP process and form	13/03/25; 9:30-12 https://www.eventbrite.com/e/887491299367 ?aff=oddtdtcreator



Education Adviser - Early Years: Amanda Rowe amanda.rowe@hants.gov.uk

Education Liaison Officer - Early Years: Fara Cruz faraley.cruz@hants.gov.uk

A Quick recap on ARC

Attachment Research Community
(ARC) Attachment and Trauma
Aware approaches in education



This is available for Hampshire settings only at present. However, if you are an out of county setting, your local Virtual School may also have membership.

The Attachment Research Community (ARC) offers a structured pathway for schools to become recognized for their attachment and trauma-aware practices.

It is free, but totally optional to sign up and embark on the ARC Pathway. You may find it useful to draw together existing good practice within your setting, as well as helping to identify your next steps to embedding and furthering trauma informed practice.

Do check if someone in your school has already signed up..

ARC One term in...





Supporting all schools to be trauma informed and attachment aw

- All Hampshire settings have membership to ARC.
- 190 Hampshire settings have now activated their membership. This is amazing for the first term of membership!
- 46 settings have begun (or at least begun to consider!) starting their audit
- 2 schools have been fully signed off on their Bronze Pathway
- 5 more schools are very nearly there!

ARC Pathway



Bronze - Emerging	 ARC Audit and Development Plan Receive training (ARC training database may be useful) 	Nominated for ARC Timpson Award Attend regional and
Silver - Embedding	Research projectCase study	national ARC conference
Gold - Extending	Share experience and learning with local schools/settings or other groups	Engage with ARC Learning programme
Learning Hub – Educating	 Deliver two in person and one virtual events per academic year Submit an article or case study for the ARC newsletter 	Deliver webinar or workshop at ARC event
		Nominated to become a Learning Hub

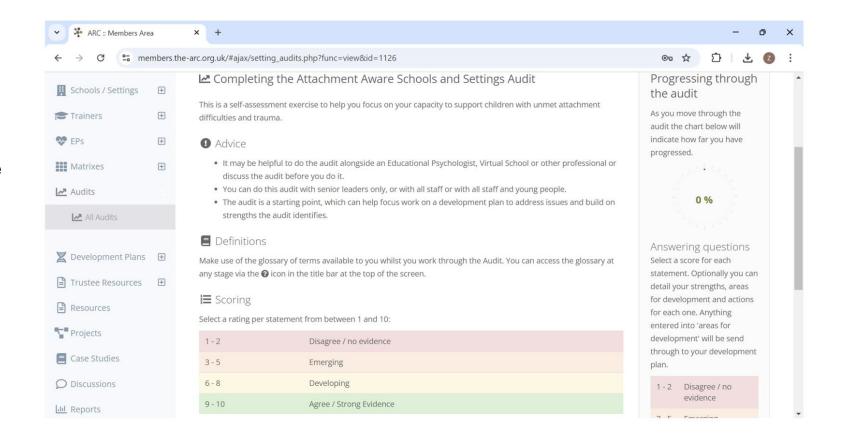
How do I achieve Bronze Level?

To achieve the **Bronze Level** in the ARC Pathway, you need to focus on several key areas that demonstrate your understanding and application of attachment and trauma-aware practices.

- 1. Complete Training: This may be through the VS, such as our ATAS project or via training your setting has undertaken.
- 2. Self-Assessment: Use the Audit tool on ARC to identify your current strengths and identify next steps.
- 3. Implement Practices: Start applying the learned practices in your setting
- **4. Gather Evidence**: This may be as simple as uploading a copy of your SIP that identifies you school approach.
- 5. Submit for Review: Compile your evidence and submit it for review by the Virtual School

Beginning an audit

- You do not need to complete the entire Audit. For Bronze we would like to see a minimum of the Leadership and Management, Ethos and Inclusive Environment and Staff Development sections completed.
- There is guidance to help you with every step in the resource section of the ARC webite or here: <u>Completing</u> your ARC Audit and <u>Development</u> Plan Online.pdf
- You can also add more users as a setting. <u>Adding additional ARC users</u> to your school or setting (1).pdf



Post 16 transition planning

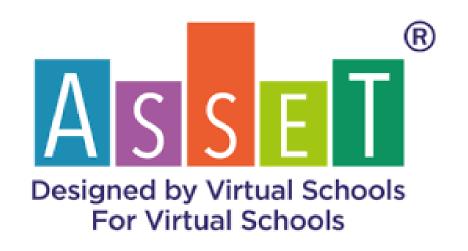
- Year 10s Open Events colleges of choice
- Year 11s applications
- Spring/Summer PEPs
- Open evenings for KS4
- Open Events Post 16 North Hants 2024-25
- Open Events Post 16 South Hants 2024-25

Post 16 team

- Rebecca Price (West) rebecca.price2@hants.gov.uk
- Mary Compton (East) <u>mary.compton@hants.gov.uk</u>
- Steve Price (Separated children) steve.fletcher@hants.gov.uk
- Education Adviser Sarah Riley sarah.riley@hants.gov.uk



PEP QA feedback



Grade	Percentage Summer Term 2024	Percentage Autumn Term 2024
Green	29%	50%
Amber	63%	46%
Red	8%	4%

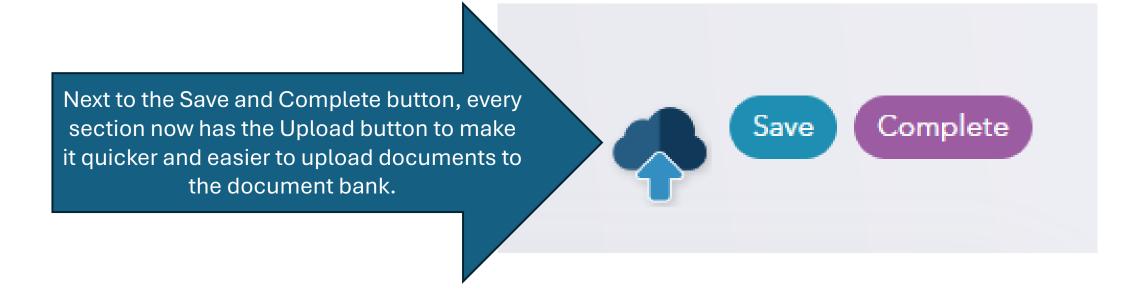


During last terms round of PEP quality assurance, we saw the highest percentage of Green PEPs so far. Thank you for all your hard work!

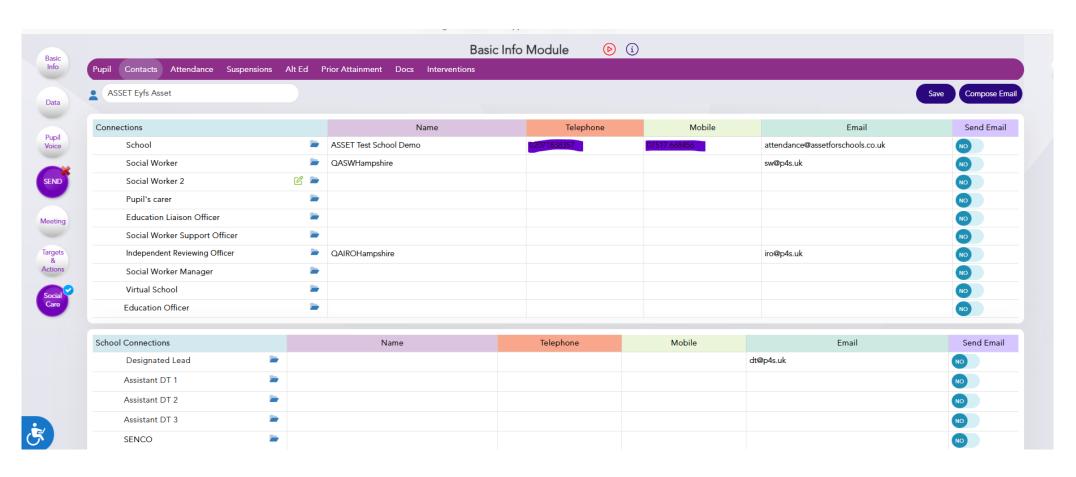
The Asset PEP System



Changes on Asset/Exemplar PEPs



Remember up to date contact information for Virtual School Officers and Social Workers can be found in the contacts section of the Basic Information.



Corporate Parent Visits

Virtual Schools conduct corporate parent visits to ensure that children in care receive the best possible educational support and opportunities. These visits serve several key purposes:

Monitoring and Evaluation: They help monitor the educational progress and attainment of children in care, ensuring that their needs are being met effectively.

Support and Guidance: Virtual Schools provide advice and guidance to schools on how to support vulnerable learners, including those in care, to raise their engagement and participation.

Quality Assurance: These visits are also used to review and quality assure Personal Education Plans (PEPs) and the use of Pupil Premium Plus (PP+) funding to ensure it is effectively raising attainment.

Collaboration: They facilitate discussions between schools, colleges and other education settings to ensure a coordinated approach to meeting the educational needs of children in care.

All settings visited by Hampshire Virtual School will receive a write up of the visit with details of the discussion, any suggestions made and links to support and guidance raised during the visit.

Preparing for Transition - DT Actions!



We strongly recommend you arrange a structured conversation via TEAMS meeting, a phone call or meeting in person with your sending/receiving school, as soon as possible in the second half of the spring term or early in the summer term. This is prior to the transition PEP, to allow you to have a conversation fully focused on school transition exclusively between education professionals.



Hold a transition PEP Using your structured
conversation to support
you will detail your plan to
support the child with their
transition. Action Plan
target setting will clearly
link the child's needs with
what we hope the child
will achieve and how we
will get there and by what
means. The PP+ funding
should reflect this journey
for the summer term.



All DTs with a Y6 pupil will receive a copy of SMART MOVES – our hope is that you complete this with your young person prior to their move in September. This booklet will require some support - this could be provided by a carer or parent with guidance from yourself, an ELSA or class teacher.



•Transition PEP deadline (summer term): 4th July 2025



•Initial PEP: to be held within 10 days of the new term

Resources for Transition

Transitions and change for care-experienced young people in school https://www.youtube.com/watch?v=eKoXWHEBhko

Consultations with the VS Educational Psychologist

One hour slots available for key adults with brief written notes provided by the EP.

Available for Hampshire children in care/looked after children, children with a social worker, previously looked after children, and children in kinship care.

Need to book in advance and provide signed parental consent on the booking form. Send the form to virtualschool@hants.gov.uk

Available dates for consultations this term

Friday 7 February

Wednesday 26 February

Thursday 20 March

Wednesday 2 April

Tuesday 11 February

Monday 3 March

Tuesday 25 March

Details and forms available at www/hants.gov.uk/educationandlearning/virtual-school/designated-teacher

Upcoming Training

All our training can be found and booked via the training brochure which can be accessed here: <u>Hampshire VS Training brochure</u>

Child Voice This session considers how we can listen to pupil voice to best support children. It outlines different creative and supportive ways to gather pupil voice and explores how we can show pupils the changes we are making in response to their views.	25/02/25; 15.45- 16.45 (Online) https://www.eventbrite.co.uk/x/child-voice-spring-tickets- 876482351307
ECT. A session suitable for ECTs or any other staff! This brief session will explore what it means to be a young person in care or someone who has experienced care in the past.	27/02/25; 15.45- 16.45 (Online) https://www.eventbrite.co.uk/x/ect-tickets- 876562230227
Promoting the Education for CWSW- Spring This session explains the importance in school staff understanding the vulnerabilities of children with (or who have had) support from a social worker and the impact it has on attendance, suspensions, and educational outcomes. It outlines practical ways schools can support this group of children to increase their engagement in school.	6/03/25 9.30-12 Face to face (Winchester) https://www.eventbrite.com/e/promoting-the-education- for-cwsw-spring-tickets- 903094739677?aff=oddtdtcreator

There is much more available! Open to all and any staff it is relevant to.