

Thank you for joining today. As we wait to start please pop your name and school/ setting in the chat



Hampshire
County Council

Virtual School

DT Network Meeting

Spring 2025

Virtual School Team

Just for fun!

Anyone got anything positive that they can share?

Did you find an unexpected packet of biscuits in the desk drawer? Have seen your first lot of snowdrops? First lot of washing on the line?

Updates from the Virtual School Team

- Fortnightly comms from the VS. Are you receiving?
- Update DT details. If there is anyone else you would like to add, or if anything changes just let us know!
- virtualschool@hants.gov.uk

This is your opportunity to raise any questions or general queries – pop them in the chat as we go along and we'll pick them up at the end.

Strengthening Parental Relationship

Digital Interventions for Parents

<https://www.oneplusone.org.uk/parents>

Three evidence-based digital behaviour change interventions (*Me, You and Baby Too*, *Arguing better*, and *Getting it right for children*).

Debt and relationships animations and tips for talking to a partner about money worries.

Separating better - app animation

Separating better is a brand-new FREE mobile app, designed to help guide you through the separation process, find effective ways of co-parenting, and sort out disagreements, all with the wellbeing of your child in mind.

In Person support for Parents

The Mediation / Couple Support Service:

Mediation – for separated parents

The Mediation service will be provided by Mediation Now to co-parents (those with Parental Responsibility) who have separated.

Couple support – for parents who are together

Southampton Family Trust provides Couple Support to parents who are in a relationship. with a trained facilitator using the Prepare Enrich relationship education tool

The Family Counselling Service

Family Counselling is a confidential service that gives families the chance to express and explore their feelings in a safe, non-judgemental environment.

The Family Counselling Service is provided by Off The Record and Hart Voluntary Action across Hampshire for family members aged 8 plus are affected by harmful conflict.

Hampshire Toolkit



Report a concern about a child

Home About Us Children & Young People ▾ Parents & Carers ▾ Professionals ▾



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Strengthening Parental Relationships



Welcome to the Strengthening Parental Relationships Toolkit.

Strengthening Parental Relationships is Hampshire's Reducing Parental Conflict offer, a government funded programme which aims to support parents and carers with their relationship. Some level of arguing and conflict between parents is often a normal part of everyday life. However, there is strong evidence to show how inter-parental conflict that is frequent, intense and poorly resolved can have a significant negative impact on children's mental health and long-term life chances.

The aim of this Toolkit is to provide practical tools and resources to support Hampshire professionals identify and respond to children who have experienced, or are at risk of, harm related to parental conflict.

The material is free to access and available to all practitioners from any agency/organisation working with unborn babies, children and their families across the Hampshire Local Authority area.

A short [eLearning course](#) on this toolkit is available to support you in accessing the resources.

To refer to our counselling and mediation services please use this [form](#).

Early Years Update

Services for Young Children:

- Advisers from SfYC will be supporting the Virtual School Early Years work this year – via PEP QAs, phonecalls to DTs/DLs, attendance at some Early Years PEP meetings.

Early Years Update Emails:

- New - sent out half termly.

Upcoming EYs-specific training:

EYs: Writing an Effective PEP <i>Needs analysis tools, SMART targets and EYPP/PP+ funding use</i>	25/02/25; 9:30-12 (NEW session) https://www.eventbrite.co.uk/e/1116433295039?aff=oddtcreator
Attachment in EYs: Emotion Coaching <i>Led by Hampshire EP Service</i>	06/03/25; 9:30-12 https://www.eventbrite.com/e/876460736657?aff=oddtcreator
Designated Leads in EYs Settings <i>Role of the designated lead, needs of LAC, PEP process and form</i>	13/03/25; 9:30-12 https://www.eventbrite.com/e/887491299367?aff=oddtcreator



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A Quick recap on ARC

Attachment Research Community
(ARC) Attachment and Trauma
Aware approaches in education



This is available for Hampshire settings only at present. However, if you are an out of county setting, your local Virtual School may also have membership.

The **Attachment Research Community (ARC)** offers a structured pathway for schools to become recognized for their attachment and trauma-aware practices.

It is free, but totally optional to sign up and embark on the ARC Pathway. You may find it useful to draw together existing good practice within your setting, as well as helping to identify your next steps to embedding and furthering trauma informed practice.

Do check if someone in your school has already signed up..

ARC One term in..



Supporting all schools to be trauma informed and attachment aw

- All Hampshire settings have membership to ARC.
- 190 Hampshire settings have now activated their membership. This is amazing for the first term of membership!
- 46 settings have begun (or at least begun to consider!) starting their audit
- 2 schools have been fully signed off on their Bronze Pathway
- 5 more schools are very nearly there!

ARC Pathway

Bronze - Emerging	<ul style="list-style-type: none">• ARC Audit and Development Plan• Receive training (ARC training database may be useful)	Nominated for ARC Timpson Award Attend regional and national ARC conference
Silver - Embedding	<ul style="list-style-type: none">• Research project• Case study	
Gold - Extending	<ul style="list-style-type: none">• Share experience and learning with local schools/settings or other groups	Engage with ARC Learning programme
Learning Hub – Educating	<ul style="list-style-type: none">• Deliver two in person and one virtual events per academic year• Submit an article or case study for the ARC newsletter	Deliver webinar or workshop at ARC event Nominated to become a Learning Hub

How do I achieve Bronze Level?

To achieve the **Bronze Level** in the ARC Pathway, you need to focus on several key areas that demonstrate your understanding and application of attachment and trauma-aware practices.

1. **Complete Training:** This may be through the VS, such as our ATAS project or via training your setting has undertaken.
2. **Self-Assessment:** Use the Audit tool on ARC to identify your current strengths and identify next steps.
3. **Implement Practices:** Start applying the learned practices in your setting
4. **Gather Evidence:** This may be as simple as uploading a copy of your SIP that identifies your school approach.
5. **Submit for Review:** Compile your evidence and submit it for review by the Virtual School

Beginning an audit

- You do not need to complete the entire Audit. For Bronze we would like to see a minimum of the Leadership and Management, Ethos and Inclusive Environment and Staff Development sections completed.
- There is guidance to help you with every step in the resource section of the ARC website or here: [Completing your ARC Audit and Development Plan Online.pdf](#)
- You can also add more users as a setting. [Adding additional ARC users to your school or setting \(1\).pdf](#)

The screenshot shows the ARC Members Area interface. The browser address bar indicates the URL: members.the-arc.org.uk/#ajax/setting_audits.php?func=view&id=1126. The left-hand navigation menu includes: Schools / Settings, Trainers, EPs, Matrixes, Audits (highlighted), All Audits, Development Plans, Trustee Resources, Resources, Projects, Case Studies, Discussions, and Reports.

Completing the Attachment Aware Schools and Settings Audit

This is a self-assessment exercise to help you focus on your capacity to support children with unmet attachment difficulties and trauma.

Advice

- It may be helpful to do the audit alongside an Educational Psychologist, Virtual School or other professional or discuss the audit before you do it.
- You can do this audit with senior leaders only, or with all staff or with all staff and young people.
- The audit is a starting point, which can help focus work on a development plan to address issues and build on strengths the audit identifies.

Definitions

Make use of the glossary of terms available to you whilst you work through the Audit. You can access the glossary at any stage via the icon in the title bar at the top of the screen.

Scoring

Select a rating per statement from between 1 and 10:

1 - 2	Disagree / no evidence
3 - 5	Emerging
6 - 8	Developing
9 - 10	Agree / Strong Evidence

Progressing through the audit

As you move through the audit the chart below will indicate how far you have progressed.

0%

Answering questions
Select a score for each statement. Optionally you can detail your strengths, areas for development and actions for each one. Anything entered into 'areas for development' will be sent through to your development plan.

1 - 2	Disagree / no evidence
3 - 5	Emerging

Post 16 transition planning

- Year 10s Open Events colleges of choice
- Year 11s applications
- Spring/Summer PEPs
- Open evenings for KS4
- [Open Events Post 16 - North Hants 2024-25](#)
- [Open Events Post 16 - South Hants 2024-25](#)

Post 16 team

- Rebecca Price (West) rebecca.price2@hants.gov.uk
- Mary Compton (East) mary.compton@hants.gov.uk
- Steve Price (Separated children) steve.fletcher@hants.gov.uk
- Education Adviser Sarah Riley sarah.riley@hants.gov.uk



PEP QA feedback



Grade	Percentage Summer Term 2024	Percentage Autumn Term 2024
Green	29%	50%
Amber	63%	46%
Red	8%	4%



During last terms round of PEP quality assurance, we saw the highest percentage of Green PEPs so far. Thank you for all your hard work!

The Asset PEP System

You can see the PEP quality assurance criteria here.

These are all exemplar PEPs.

Education Services VIRTUAL SCHOOL CC

Support PEP Finance

Hi MatthewDT Hunt

Term of PEP Spring 2025 PEP Status All My Pupils For PEP QA Grading - Click here Exemplar PEP Year 9 Exemplar PEP Year 2 Exemplar PEP Year 10 Exemplar PEP Year 4

Show 10 entries Search:

Education Liaison Officer	Full Name	UPN Number	Date of Birth	CLA Date	Year	Data	Meeting	PV	SEND	Targets	Social Care	QA
	ASSET Eyfs Asset	Test	01/10/2020	31/07/2023	N1						✓	
	Asset Post Sixteen	AssetUPNpost162002	05/07/2006	14/07/2023	Y13							

Showing 1 to 2 of 2 entries Previous 1 Next

Changes on Asset/Exemplar PEPs

Next to the Save and Complete button, every section now has the Upload button to make it quicker and easier to upload documents to the document bank.



Save

Complete

Remember up to date contact information for Virtual School Officers and Social Workers can be found in the contacts section of the Basic Information.

Basic Info Module ▶ i

Pupil **Contacts** Attendance Suspensions Alt Ed Prior Attainment Docs Interventions

ASSET Eyfs Asset Save Compose Email

Connections	Name	Telephone	Mobile	Email	Send Email
School	ASSET Test School Demo	02071838357	07517 668456	attendance@assetforschools.co.uk	<input type="checkbox"/>
Social Worker	QASWHampshire			sw@p4s.uk	<input type="checkbox"/>
Social Worker 2					<input type="checkbox"/>
Pupil's carer					<input type="checkbox"/>
Education Liaison Officer					<input type="checkbox"/>
Social Worker Support Officer					<input type="checkbox"/>
Independent Reviewing Officer	QAIROHampshire			iro@p4s.uk	<input type="checkbox"/>
Social Worker Manager					<input type="checkbox"/>
Virtual School					<input type="checkbox"/>
Education Officer					<input type="checkbox"/>

School Connections	Name	Telephone	Mobile	Email	Send Email
Designated Lead				dt@p4s.uk	<input type="checkbox"/>
Assistant DT 1					<input type="checkbox"/>
Assistant DT 2					<input type="checkbox"/>
Assistant DT 3					<input type="checkbox"/>
SENCO					<input type="checkbox"/>

Corporate Parent Visits

Virtual Schools conduct corporate parent visits to ensure that children in care receive the best possible educational support and opportunities. These visits serve several key purposes:

Monitoring and Evaluation: They help monitor the educational progress and attainment of children in care, ensuring that their needs are being met effectively.

Support and Guidance: Virtual Schools provide advice and guidance to schools on how to support vulnerable learners, including those in care, to raise their engagement and participation.

Quality Assurance: These visits are also used to review and quality assure Personal Education Plans (PEPs) and the use of Pupil Premium Plus (PP+) funding to ensure it is effectively raising attainment.

Collaboration: They facilitate discussions between schools, colleges and other education settings to ensure a coordinated approach to meeting the educational needs of children in care.

All settings visited by Hampshire Virtual School will receive a write up of the visit with details of the discussion, any suggestions made and links to support and guidance raised during the visit.

Preparing for Transition - DT Actions!



We strongly recommend you arrange a structured conversation via TEAMS meeting, a phone call or meeting in person with your sending/receiving school, as soon as possible in the second half of the spring term or early in the summer term. This is prior to the transition PEP, to allow you to have a conversation fully focused on school transition exclusively between education professionals.



Hold a transition PEP - Using your structured conversation to support you will detail your plan to support the child with their transition. Action Plan target setting will clearly link the child's needs with what we hope the child will achieve and how we will get there and by what means. The PP+ funding should reflect this journey for the summer term.



All DTs with a Y6 pupil will receive a copy of SMART MOVES – our hope is that you complete this with your young person prior to their move in September. This booklet will require some support - this could be provided by a carer or parent with guidance from yourself, an ELSA or class teacher.



•Transition PEP deadline (summer term): **4th July 2025**



•Initial PEP: to be held within 10 days of the new term

Resources for Transition

Transitions and change for care-experienced young people in school
<https://www.youtube.com/watch?v=eKoXWHEBhko>

Consultations with the VS Educational Psychologist

One hour slots available for key adults with brief written notes provided by the EP.

Available for Hampshire children in care/looked after children, children with a social worker, previously looked after children, and children in kinship care.

Need to book in advance and provide signed parental consent on the booking form. Send the form to virtualschool@hants.gov.uk

Available dates for consultations this term

Friday 7 February

Wednesday 26 February

Thursday 20 March

Wednesday 2 April

Tuesday 11 February

Monday 3 March

Tuesday 25 March

Details and forms available at www/hants.gov.uk/educationandlearning/virtual-school/designated-teacher

Upcoming Training

All our training can be found and booked via the training brochure which can be accessed here: [Hampshire VS Training brochure](#)

<p>Child Voice</p> <p>This session considers how we can listen to pupil voice to best support children. It outlines different creative and supportive ways to gather pupil voice and explores how we can show pupils the changes we are making in response to their views.</p>	<p>25/02/25; 15.45- 16.45 (Online)</p> <p>https://www.eventbrite.co.uk/x/child-voice-spring-tickets-876482351307</p>
<p>ECT. A session suitable for ECTs or any other staff!</p> <p>This brief session will explore what it means to be a young person in care or someone who has experienced care in the past.</p>	<p>27/02/25; 15.45- 16.45 (Online)</p> <p>https://www.eventbrite.co.uk/x/ect-tickets-876562230227</p>
<p>Promoting the Education for CWSW- Spring</p> <p>This session explains the importance in school staff understanding the vulnerabilities of children with (or who have had) support from a social worker and the impact it has on attendance, suspensions, and educational outcomes. It outlines practical ways schools can support this group of children to increase their engagement in school.</p>	<p>6/03/25 9.30-12 Face to face (Winchester)</p> <p>https://www.eventbrite.com/e/promoting-the-education-for-csw-spring-tickets-903094739677?aff=oddtcreator</p>

There is much more available! Open to all and any staff it is relevant to.