

# PEP toolkit: language development

Virtual  
School

Hampshire Virtual School



# Language development

Some children who have experienced inconsistent attachments and trauma may experience some difficulties with speech articulation and language development.



# Indicators of specific speech and language difficulties

Such as:

- poor phonic attack skills (not age-appropriate)
- difficulties with receptive language, use of figurative language
- difficulties with reading comprehension
- difficulties with age-appropriate expressive grammar
- difficulties with narrative organisation skills
- difficulties using homonyms and synonyms
- difficulties in understanding maths concepts
- difficulties understanding abstract concepts
- difficulties with the intelligibility of speech sounds
- difficulties retelling stories using appropriate vocabulary
- appearing to misunderstand or get 'the wrong end of the stick'
- shouting out random, unrelated answers
- appearing to have age-appropriate thinking and practical skills that do not involve language

