FAQs

Can the pupil premium be spent on a computer/school trip?
What is the educational benefit? What are the identified needs and actions in the personal education plan (PEP), and how would this spending support these? If a pupil is not at age-related expectations, what is being done to address this? What extra support or tuition is being funded through pupil premium?

Remember, the pupil premium grant is for the educational benefit of pupils.

Can the pupil premium be used for school uniform or school transport?
Basic items like these are typically the responsibility of the carer/home placement and not paid for with pupil premium.

Can pupil premium be used to fund out of school activities?
If these activities address identified needs within the PEP.

Can pupil premium be pooled within a school?
It should be linked to the individual. However, there may be circumstances where pooling pupil premium will ensure maximum support and impact for the child or young person.

How much is Pupil premium?
Currently it is £1,600 for the school year for Hampshire (other authorities might differ).

Any further questions?

virtualschool@hants.gov.uk

Additional information and guidance

Virtual School website for the Pupil Premium Plus Policy
https://www.hants.gov.uk/educationandlearning/virtual-school

Guidance on duties and roles designated teacher in schools Feb 2018
https://www.gov.uk/government/publications/designated-teacher-for-looked-after-children

Promoting the education of looked after children - LA guidance Feb 2018
https://www.gov.uk/government/publications/promoting-the-education-of-looked-after-children

Pupil premium

Hampshire County Council

Virtual School

Looked after children

The pupil premium grant aims to raise the attainment of disadvantaged pupils of all abilities so that they can reach their full potential.

Several pupil premium grants are available for different eligible groups of pupils. This leaflet covers looked after children (LAC).

A pupil can only receive one type of pupil premium at a time.

Pupil premium for LAC is managed and monitored through the Virtual School. Some of these funds are used to provide central provision and services through the Virtual School.

The amount available for each Hampshire LAC is £1,600. This is paid to the school at the end of each term following completion of the PEP: £550 at the end of the autumn, £450 at the end of the spring term and £600 at the end of the summer term .

The pupil premium grant is for the educational benefit of pupils, and spending should be clearly linked to the needs and educational targets of the children.

Pupil premium for LAC is paid for pupils from Year R to Year 11 .



Pupil premium grant should be used to:

- narrow the attainment gap
- support progress and achievement
- address identified learning needs
- be focused, targeted and specific
- provide direct educational interventions
- support pupils reach their full potential

Questions to ask

Parents/carers/social workers/designated teachers should ask:

- What is the current level of attainment?
- Is the pupil performing at age-related expectations (ARE)? (This refers to the expected level for their age in the core subjects).
- If they are not at ARE, what is being done to address any gaps in core subjects?
- What progress is being made in core subjects?
- If they are not making good progress, what interventions can be offered?
- Are there any additional special educational needs (SEN)?
- Has a personal education plan (PEP) been written?
- Has a comprehensive needs assessment taken place? What are the views of the pupil/parent/carer?
- Are there any long-term needs or requirements for therapeutic support?
- What extra support or interventions can be put in place using pupil premium?

Children with education and health care plans (EHCP)

Children with an EHCP should receive a package of additional support in school to enable them to access the core education offer.

The pupil premium should only be used to provide additional items or enhancements to core provisions based on needs, ensuring pupils can achieve their full potential.

Effective practice

Approaches that are:

- individually tailored to each pupil's needs and strengths, keeping their views central
- consistent yet flexible and responsive, based on evidence of what works
- focused on clear short-term goals, giving opportunities for pupils to experience success
- designed to engage parents/carers in the arrangements for education support (through the PEP, for example)
- supporting pupil transitions (such as, primary to secondary/KS3 to KS4)
- raising aspirations through access to high-quality educational experiences
- aiming to promote the young person's awareness and understanding of their ways of learning (characteristics of effective learning), and helping to develop problem-solving strategies
- relationship-building, with appropriate adults and peers
- encouraging positive reinforcement & building self-esteem
- relevant and related to pupil's interests
- coordinated in their approach involving the social worker/carer/other professionals
- child centred in their approach to assessment

Needs, Views, Priorities

How is the pupil doing at school?
Where are they in terms of progress & attainment?
What are their priority needs?
What are the views of the child, parent(s)/carer(s), school, social worker?

Targets, Plan, Spending

Ensure that:
The PEP is needs led, outcome focused with SMART targets.
The pupil premium is used to address the plan and actions.
Actions, support and interventions are delivered successfully.

Monitor, Record, Celebrate

Monitor, record & celebrate progress, success & achievements