Signposting for Social Workers of Children in Care

Safeguarding

Hampshire Safeguarding Childrens Partnership

The Hampshire Safeguarding Children Partnership (HSCP) <u>Homepage - Hampshire SCP</u> is dedicated to keeping children safe and ensuring their wellbeing within Hampshire. It brings together local agencies to ensure effective child protection services. The partnership coordinates safeguarding services, identifies and responds to children's needs, and conducts local child safeguarding practice reviews. The HSCP also provides training and resources for professionals working with children and families

Resources that may be of particular interest are:

Toolkits - Hampshire SCP

<u>HSCP Briefing - Thematic Review – Safeguarding Children and Reduced Educational</u> Engagement

Valuable Children with Disrupted Education - Hampshire SCP

Educational Neglect Advice - Hampshire SCP

Multi-Agency Safeguarding Practice Development Brochure 2025-26 FINAL

Trauma

Anna Freud National Centre for Children and Families

<u>Anna Freud National Centre for Children and Families</u> supports the mental health of children through research, training and treatment and offers free resources supporting children's mental health.

They also offer two free, professional networks: Early Years in Mind and Schools in Mind.

Beacon House

Beacon House is a therapeutic service with a specialist interest in working with those who have experienced trauma and loss and offers information and resources around the impact and repair of trauma and adversity.

Centre of Excellence in Child Trauma

<u>Centre of Excellence in Child Trauma</u> is an organisation combining resources, research and knowledge from experts across the sector.

Hampshire CAMHS

behavioural problems

Hampshire Child and Adolescent Mental Health Services <u>CAMHS</u> is an NHS specialist service that supports young people aged 5-18 years and their families who are experiencing difficulties with their mental and emotional health. Key services include:

Assessment and Treatment: CAMHS provides comprehensive assessments and tailored treatment plans for a range of mental health issues, including anxiety, depression, and

Crisis Support: Immediate support for young people in mental health crises, ensuring they receive timely and appropriate care

Therapeutic Interventions: Various therapeutic approaches, such as cognitive-behavioural therapy (CBT), family therapy, and group therapy.

Virtual School Support

PEPs

Guidance for completing PEPs for Hampshire Children in Care. Course: The Personal Education Plan (PEP)

Admissions

School applications for Hampshire Children in Care should be made by the Social. The guidance is linked here. Course: Admissions

SDQ Guidance

All Hampshire Children in Care between the age of 4 and 17 should have an up-to-date SDQ score. Course: Needs Analysis: Strengths and Difficulties Questionnaire (SDQ)

Roles and Responsibilities

Statutory Guidance

The statutory guidance for children in care <u>The designated teacher for looked-after and</u> <u>previously looked-after children</u> aims to support local schools in promoting the educational outcomes of these children.

Working Together to Safeguard Children

The <u>Working together to safeguard children - GOV.UK</u> guidance is a statutory framework issued by the Department for Education (DfE) in England. It outlines the responsibilities of organisations and agencies to work collaboratively to protect and promote the welfare of children.

Working Together to Improve School Attendance

The <u>Working together to improve school attendance - GOV.UK</u> guidance, issued by the Department for Education (DfE), aims to enhance school attendance across England.

Health

NHS Healthier together website

The NHS Healthier Together website <u>healthiertogether.nhs.uk</u> is a comprehensive resource aimed at improving the health and wellbeing of children, young people, and pregnant women. The website encourages collaboration between patients and healthcare professionals to enhance local healthcare delivery.

Special Educational Needs and Disability (SEND)

<u>Special Educational Needs and Disability Information, Advice and Support Service (SENDIASS)</u>

<u>Hampshire SENDIASS - Special Educational Needs Support</u> provides impartial and confidential support to children and young people with special educational needs and disabilities (SEND), as well as their parents and carer.

Hampshire Inspection and Advisory Service (HIAS)Special Education Needs and Disability (SEND) site and helpline

Hampshire Inspection and Advisory Service (HIAS) <u>HIAS SEN Moodle</u> provides a range of resources to support children with Special Educational Needs and Disabilities (SEND) in schools.

Key resources include:

- SEN Support Guidance: Offers strategies and approaches for addressing the needs of learners with SEND in the classroom
- Training Programs: Includes development programs for SEN Coordinators (SENCOs) covering statutory understanding, co-development, and best practices
- Online Resources: Accessible via the HIAS SEN Moodle, providing guidance, webinars, and updates on SEND support.

These resources aim to enhance the educational experience and outcomes for children with SEND in Hampshire.

Parent Guide to Special Educational Needs (SEN)

The <u>Quick Guide - Parent Guide to SEN.pdf</u> provides information on the support system for children and young people with special educational needs and disabilities (SEND) including the types of support they will receive at school and an overview of the application for an Education, Health and Care plan (EHC).