# Signposting for Schools, Colleges and Education Settings for Children in Care

## Safeguarding

#### **Hampshire Safeguarding Childrens Partnership**

The Hampshire Safeguarding Children Partnership (HSCP) <u>Homepage - Hampshire SCP</u> is dedicated to keeping children safe and ensuring their wellbeing within Hampshire. It brings together local agencies to ensure effective child protection services. The partnership coordinates safeguarding services, identifies and responds to children's needs, and conducts local child safeguarding practice reviews. The HSCP also provides training and resources for professionals working with children and families.

#### Resources that may be of particular interest are:

- Toolkits Hampshire SCP
- HSCP Briefing Thematic Review Safeguarding Children and Reduced Educational Engagement
- Valuable Children with Disrupted Education Hampshire SCP
- Educational Neglect Advice Hampshire SCP
- Multi-Agency Safeguarding Practice Development Brochure 2025-26 FINAL

#### **Working with other professionals**

NEW: Working Together to Resolve Professional Differences - Hampshire SCP

#### **Stop Domestic Abuse**

STOP DOMESTIC ABUSE in Hampshire offers a range of services specifically designed to support children and young people affected by domestic abuse. These services include:

- one-to-one support: personalised support, advice, and education for school-aged children (4-17 years) who have experienced or are currently experiencing domestic abuse
- group work: various group programmes aimed at improving confidence, self-esteem, understanding healthy relationships, and ensuring personal safety. These groups are available for children aged 5-17

Advice Line: A confidential advice line (03300 165 112) for victims, survivors, family members, and professionals seeking support or information

### Trauma

#### **Anna Freud National Centre for Children and Families**

<u>Anna Freud National Centre for Children and Families</u> supports the mental health of children through research, training and treatment and offers free resources supporting children's mental health. They also offer two free, professional networks: <u>Early Years in Mind</u> and <u>Schools in Mind</u>.

#### **Beacon House**

Beacon House is a therapeutic service with a specialist interest in working with those who have experienced trauma and loss and offers information and resources around the impact and repair of trauma and adversity.

#### **Centre of Excellence in Child Trauma**

<u>Centre of Excellence in Child Trauma</u> is an organisation combining resources, research and knowledge from experts across the sector.

#### **Hampshire CAMHS**

Hampshire Child and Adolescent Mental Health Services <u>CAMHS</u> is an NHS specialist service that supports young people aged 5-18 years and their families who are experiencing difficulties with their mental and emotional health. Key services include:

- Assessment and Treatment: CAMHS provides comprehensive assessments and tailored treatment plans for a range of mental health issues, including anxiety, depression, and behavioural problems
- Crisis Support: Immediate support for young people in mental health crises, ensuring they receive timely and appropriate care
- Therapeutic Interventions: Various therapeutic approaches, such as cognitive-behavioural therapy (CBT), family therapy, and group therapy.

## Virtual School Support

#### PEPs

Guidance for completing PEPs for Hampshire Children in Care. Course: The Personal Education Plan (PEP)

#### **Needs analysis**

Schools can access the Virtual School Moodle for free which hosts a wealth of information including two needs analysis tools, the Personal Education Plan (PEP) Toolkit and Reach2Teach.

#### **Consultations with Educational Psychologist**

Schools can book in for a consultation with the Virtual School Educational Psychologist to discuss an individual child. Details can be found on the <u>website</u>.

#### <u>Training</u>

Virtual School offer a wealth of training which can be viewed in our training brochure. Most training is free.

## Roles and Responsibilities

#### **Statutory Guidance**

The statutory guidance for children in care <u>The designated teacher for looked-after and previously looked-after children</u> aims to support local schools in promoting the educational outcomes of these children.

#### **Working Together to Safeguard Children**

The Working together to safeguard children - GOV.UK guidance is a statutory framework issued by the Department for Education (DfE) in England. It outlines the responsibilities of organisations and agencies to work collaboratively to protect and promote the welfare of children.

#### **Working Together to Improve School Attendance**

The Working together to improve school attendance - GOV.UK guidance, issued by the Department for Education (DfE), aims to enhance school attendance across England.

#### **Solihull Approach**

The Hampshire Solihull Approach is a partnership between Hampshire County Council and the Solihull Approach, offering free online courses for parents, carers, grandparents, and professionals working with children. These courses are designed by psychologists and professionals to help understand children's feelings, development, and behaviour. <a href="https://www.gov.uk/government/publications/working-together-to-improve-school-attendancehttps://www.hants.gov.uk/socialcareandhealth/publichealth/solihullapproach">https://www.hants.gov.uk/socialcareandhealth/publichealth/solihullapproach</a>

#### **Good Lives Model**

<u>The Good Lives Model of Offender Rehabilitation - Home</u> is a strengths-based approach to offender rehabilitation. It focuses on enhancing offenders' well-being and reducing their risk of reoffending by helping them achieve meaningful and fulfilling lives.

## Health

#### NHS Healthier together website

The NHS <u>Healthier Together</u> website is a comprehensive resource aimed at improving the health and wellbeing of children, young people, and pregnant women. The website encourages collaboration between patients and healthcare professionals to enhance local healthcare delivery.

## **Special Educational Needs and Disability (SEND)**

<u>Special Educational Needs and Disability Information, Advice and Support Service (SENDIASS)</u>

<u>Hampshire SENDIASS - Special Educational Needs Support</u> provides impartial and confidential support to children and young people with special educational needs and disabilities (SEND), as well as their parents and carer.

## <u>Hampshire Inspection and Advisory Service (HIAS)Special Education Needs and Disability (SEND) site and helpline</u>

Hampshire Inspection and Advisory Service (HIAS) <u>HIAS SEN Moodle</u> provides a range of resources to support children with Special Educational Needs and Disabilities (SEND) in schools. Key resources include:

- SEN Support Guidance: Offers strategies and approaches for addressing the needs of learners with SEND in the classroom
- Training Programmes: Includes development programmes for SEN Coordinators (SENCOs) covering statutory understanding, co-development, and best practices
- Online Resources: Accessible via the HIAS SEN Moodle, providing guidance, webinars, and updates on SEND support.

These resources aim to enhance the educational experience and outcomes for children with SEND in Hampshire.

#### **Hampshire Education and Inclusion Therapies Service**

The service has a range of information on their website and useful toolkits on their Moodle.

