



Virtual School Training Brochure 2025-26

The Virtual School training offer is open to:

- All Hampshire schools, colleges and education settings
- Out of county schools (OOC) with Hampshire looked after children (CLA)
- Early years settings (nurseries, pre-schools, and childminder)
- Post 16 Settings
- Independent schools

Vision

Working in partnership, all children we care for will have high quality education and support so they are prepared for life.

Purpose

The Virtual School promotes a culture of high aspirations, progress and achievements for all our vulnerable children and young people.

Virtual School



Introduction

The [Statutory Guidance for Designated Teachers](#) states that “The governing body of a maintained school and the proprietor of an academy must ensure that an appropriately qualified and experienced member of staff (DT) undertakes the responsibilities within the school to promote the educational achievement of looked-after and previously looked-after children on the school’s roll. They must also ensure that the designated teacher undertakes training that is appropriate to carrying out this duty”.

“A key part of the designated teacher’s role is ensuring that they, and other school staff, have strong awareness, training and skills around the specific needs of looked-after and previously looked-after children and how to support them. As part of this, designated teachers should proactively build strong links with the virtual school head (VSH) to access training and keep up to date with research and good practice” (2018).

The Hampshire Virtual School has developed a core training offer for Hampshire County Council (HCC) designated teachers (DTs) and designated leads (DLs) in early years (pre-schools/nurseries) and post 16 settings. The core training offer is designed to help DTs and DLs to fulfil their statutory duties towards children looked after (CLA) and previously looked after children (PLAC), children with a social worker (CWSW) and those in kinship care. For DTs and DLs in out of county (OOC) schools and settings, the assumption is that you will access your own local authority statutory training, although you are welcome to access training sessions offered by Hampshire also.

Some of the training is targeted specifically at supporting our CLA, PLAC, CWSW, or kinship care cohorts, but much of the training offered, such as our Early Career Teacher (ECT) training, is about supporting all vulnerable children and young people.

Every educational setting in Hampshire, including those without CLA, can access resources on the [Virtual School Moodle](#).

Our experience and research indicate that often, it is not just the DT and DL who need training to meet the needs of care-experienced children but any adult in the school/setting working with them. For this reason, our broad training offer is open to all staff responsible for supporting vulnerable children and young people with their education.

Please contact the Hampshire Virtual School to discuss any training requirements: HCC.VSTraining@hants.gov.uk.

For further information on the training listed and to register for a course, please follow the Eventbrite link included in the course description.

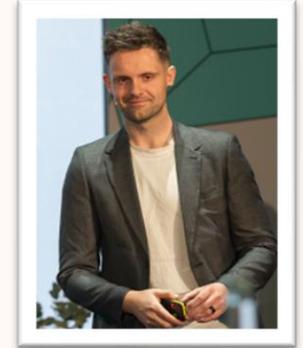


Hampshire Designated Teacher Conference 2025 Thursday 2 October



Join colleagues from across Hampshire for the highly anticipated Designated Teacher Conference 2025. With a keynote speech from broadcaster, journalist and presenter Ashley John-Baptiste. We also have Nick Barwick, Director of Insight and Wellbeing, returning after his powerful speech at last year's conference.

This is also a great chance to network with other DTs and gain top tips to support our looked after children, previously looked after children, children with a social worker and those in kinship care.



Ashley John-Baptiste is an award-winning broadcaster and TV presenter, making reports & hosting The One Show, Sunday Morning Live, as well as Morning Live & BBC News. Ashley fronted the BBC Three documentary Care Home Kids: Looking For Love, where he goes back to look at the children who are growing up in the care system in the same way he did.

Other films include - My Life In Care and My Life Without Skin, as well as a documentary about siblings separated in care. Split Up In Care: Life Without Siblings premiered in January 2022, was a winner at the BBC News Awards, shortlisted in the Most Impactful Journalism category. Ashley was also shortlisted for the RTS Young Talent Of The Year 2018 award.

Ashley is an inspirational speaker who shares his hard-hitting and inspirational story of navigating through the care system. He is the founder of Be Inspired events which aims to spark aspirations of people who have spent time in care.

Ashley's debut book 'Looked After: A Childhood in Care' was published in June 2024.

Thursday 2 October 2025

Time: 9am-4pm

Cost: £125

Book via [link](#)

If you have any questions or need more information, contact the Virtual School at HCC.VSTraining@hants.gov.uk

"Every child deserves a champion – an adult who will never give up on them, who understands the power of connection and insists that they become the best that they can possibly be."

Rita Pierson

Nick Barwick's a true survivor whose life story could inspire anyone. Imagine facing life's harshest realities from a young age, battling the shadows of labels and stigmas because you grew up in foster care. That's the mountain Nick had to climb, and he did.

Nick's journey wasn't just about surviving; it was about thriving. At 13, he found his beacon of hope—people who saw his worth and pushed him to not only dream but to chase those dreams relentlessly. But life isn't a smooth ride, especially with a past heavy with trauma.

Nick knew anger, aggression, and the temptation to give in to despair. He stood on the brink, nearly another lost story, until a spark of realisation ignited his will to change his narrative.

Nick's time spent in care has given him an unwavering commitment to ensuring voices like his, find their strength and space to echo far and wide.

[Insight Wellbeing](#)

Welcome to our Hampshire Virtual School training offer

[Click](#)

Statutory Designated Teacher Training

[Click](#)

Supporting Trauma Attachment Aware Relational Settings (STAARS) Programme 2025

[Click](#)

Supporting Vulnerable Children in the Classroom

[Click](#)

Writing an Effective PEP – Including Needs Analysis Tools

[Click](#)

Gathering Child Voice

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Termly Virtual School Educational Psychologist led webinar

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Transition Training

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An Introduction to the Work of Hampshire Virtual School for Early Career Teachers (ECT)

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Post 16 Designated Lead Termly Network Meeting

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Early Years (Pre-school, Nurseries and Year R)

[Click](#)

Promoting the Education for Children with a Social Worker (CWSW)

[Click](#)

Championing Kinship Care

[Click](#)

Previously Looked After Children (PLAC)

[Click](#)

Improving Provision for Vulnerable Pupils in Maths

[Click](#)

Virtual School Termly Network Meeting

All training on offer is subject to change. Updates will be provided across the academic year via school comms and direct emails to DTs.

Booking via Eventbrite:

Please make sure that if you are booking on behalf of someone else, you use the attendee's name and email address. This ensures they receive relevant booking information and meeting links directly. If you are booking for multiple attendees, please complete each booking separately so that each person receives their individual confirmation and joining details.

Booking for training sessions closes at midday on the Thursday before the training. If booking has closed but you would still like to attend, please email HCC.VSTraining@hants.gov.uk so we can manually add you to the register.

Statutory Designated Teacher Training

Title	Details	Dates	Location
<p>Statutory Designated Teacher Training</p> <p>This is open to anyone in your team who is undertaking this role, including Designated Safeguarding Leads (DSLs)</p>	<p>Full-day face-to-face training</p> <p>This session will ensure that the operational tasks of designated teachers (DTs) are examined in depth and their implications considered. It will also give DTs an understanding of the purpose and significance of needs analysis tools and explore different tools available for use. It will help DTs to look beyond the operational aspect of completing the personal education plans (PEPs) and educations support plans (ESPs) and focus on an effective process for writing these plans. The training covers working with children in care (CLA) , previously looked after children (PLAC), those in kinship care or with a special guardianship order (SGO) and children with a social worker (CWSW).</p> <p>https://www.eventbrite.co.uk/e/1396319552369?aff=oddtcreator (29/01/2026)</p> <p>https://www.eventbrite.co.uk/e/1396319863299?aff=oddtcreator (18/03/2026)</p> <p>https://www.eventbrite.co.uk/e/1396323915419?aff=oddtcreator (23/06/2026)</p>	<p>9.30am to 4pm</p> <p>29/01/2026 18/03/2026 23/06/2026</p>	<p>Winchester</p>

Hampshire Virtual School

Title	Details	Dates	Location
<p>Attachment Training (online)</p> <div data-bbox="105 529 451 846" style="border: 1px solid black; border-radius: 15px; padding: 10px; margin-top: 10px;"> <p>You can attend this as an individual session or if helpful you can share live with staff during a twilight training session.</p> </div>	<p>This is a shortened version of our face-to-face training, which introduces participants to some of the key ideas, concepts, research and strategies for trauma-informed practice in order to better understand and support our children and young people's needs. It is ideal as a refresher course to build on previous knowledge or for DTs to share alongside less experienced colleagues as a starting point for exploring the topic further.</p> <p>https://www.eventbrite.co.uk/e/1396444425869?aff=oddtcreator (27/11/2025) https://www.eventbrite.co.uk/e/1399297810419?aff=oddtcreator (27/01/2026) https://www.eventbrite.co.uk/e/1396450774859?aff=oddtcreator (07/07/2026)</p>	<p>27/11/2025 3.45pm to 5pm 27/01/2026 3.45pm to 5pm 07/07/2026 3.45pm to 5pm</p>	<p>Teams</p>
<p>Supporting Trauma Attachment Aware Relational Settings (STAARS) Programme 2025 NB. This training was formerly known as ATAS (Attachment and Trauma Aware Settings)</p> <p>The next cohort is planned to begin in summer/autumn 2026.</p>	<p>3 Core days training and follow up network training Team led model of training for educational settings (3-5 participants per setting) to develop the leadership of a trauma informed and attachment aware approach to embedding relational practice across the setting. This course is primarily led by Hampshire's Virtual School with input from other Hampshire Services, including Primary Behaviour Service and HIAS SEN Advisers.</p> <p>Please contact virtualschool@hants.gov.uk for more details and to express interest.</p>	<p>TBC</p>	<p>TBC</p>

There is more training related to supporting trauma experienced children and young people on the next page.

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Hampshire Virtual School

Title	Details	Dates	Location
<p>Attachment Training</p> <p>You can book this as an individual session or opt to include the afternoon session on Supporting Vulnerable Children in the Classroom for a full day's training.</p>	<p>Half-day session (face-to-face)</p> <p>Care-experienced children and young people come to education with a range of lived experiences that not only affect many aspects of their overall development but also their ability to 'settle to learn' in an education setting. They have increased challenges that must be understood by education professionals in order to best support them and ensure that they can achieve the best educational outcomes possible.</p> <p>This session introduces participants to some of the key ideas, concepts, research and strategies for trauma-informed practice in order to better understand and support our children and young people's needs.</p> <p>https://www.eventbrite.co.uk/e/1396383212779?aff=oddtcreator (08/10/2025)</p> <p>https://www.eventbrite.co.uk/e/1399380236959?aff=oddtcreator (12/02/2026)</p> <p>https://www.eventbrite.co.uk/e/1399421269689?aff=oddtcreator (29/04/2026)</p>	<p>9am to 12pm 08/10/2025 12/02/2026 29/04/2026</p>	<p>Winchester</p>
<p>Restorative Conversations</p>	<p>Matt Gaston from PBS will deliver this session on Restorative Conversations, designed to support our STAARS programme and for any schools or settings interested in developing restorative approaches to behaviour.</p> <p>https://www.eventbrite.co.uk/e/restorative-conversations-tickets-1982962186279?aff=oddtcreator</p>	<p>18/03/2026</p>	<p>Teams</p>

There is more training related to supporting trauma experienced children and young people on the next page.

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Title	Details	Dates & Times	Location
ARC webinar: From Introduction to Bronze	<p>This session is an introduction to the Attachment Research Community (ARC) which all Hampshire settings have free membership to. We will explore how ARC can benefit your setting, how to achieve the Bronze award, and how work you may already be doing can be used to identify existing good practice. We will also look at the audit tool and discuss how to complete one for your setting. This is suitable for any staff involved or interested in ARC and relational practice.</p>	<p>22/04/2026 3.45pm to 4.45pm 23/04/2026 12pm to 1pm</p>	<p>Teams</p>

Hampshire Virtual School

Title	Details	Dates & Times	Location
<p>ARC Webinar presented by Rowhill School</p> <p>Opening doors: Our journey to a restorative, trauma informed school</p>	<p>Join Hampshire Virtual School and Rowhill School as they reflect on Rowhill's determined journey to review, rebuild, and reframe relationships and culture. Matt Poole, Assistant Headteachers explains how one of the most transformative steps they have taken has been the introduction of restorative and relational practice, underpinned by a trauma-informed approach. Here he explains how this approach has improved behaviour and outcomes.</p> <p>https://www.eventbrite.co.uk/e/1987610389179?aff=oddtcreator</p>	<p>14/05/2026 3.45pm to 4.45pm</p>	<p>Teams</p>
<p>ARC Webinar presented by Bosmere Junior School</p> <p>Developing Executive Functioning Skills as part of a Relational Approach</p>	<p>Please join Hampshire Virtual School and Bosmere Junior School for this exciting webinar. Bosmere Junior School will explain how they have developed children's executive functioning skills as part of a whole school relational approach.</p> <p>https://www.eventbrite.co.uk/e/1987612497485?aff=oddtcreator</p>	<p>30/06/2026 3.45pm to 4.45pm</p>	<p>Teams</p>

Hampshire Virtual School

Title	Details	Dates	Location
<p>Strategies and Support in the Classroom for vulnerable children</p> <div data-bbox="126 558 472 833" style="border: 1px solid black; border-radius: 15px; padding: 10px; margin-top: 10px;"> <p>You can book this as an individual session or opt to include the morning session on Attachment for a full day's training.</p> </div>	<p>½ day session (Face-to-face) This session is a half-day course specific to designated teachers, classroom teachers, or pastoral leads. This interactive session will give participants an understanding of common barriers to learning faced by vulnerable pupils (specifically care experienced children or children with a social worker), an exploration of executive functioning and some practical strategies to support learning and engagement. This will be explored through case studies and will give participants an opportunity to undertake some action planning around these aspects.</p> <p>https://www.eventbrite.co.uk/e/1410588731869?aff=oddtcreator (08/10/2025) https://www.eventbrite.co.uk/e/1410600517119?aff=oddtcreator (12/02/2026) https://www.eventbrite.co.uk/e/1410601560239?aff=oddtcreator (29/04/2026)</p>	<p>08/10/2025 12/02/2026 29/04/2026 1pm to 4pm</p>	<p>Winchester (08/10/2025)</p>

Hampshire Virtual School

Title	Details	Dates & Times	Location
Supporting Vulnerable Students as a Learning Support Assistant (LSA)	<p>This brief session will explore what it means to be a young person in care or someone who has experienced care in the past. We will consider how disorganised attachments and the experience of trauma may influence behaviours and create barriers to learning. We'll also look at what you can do as a Learning Support Assistant to support the children and young people you work with. We will also briefly cover the Virtual School's role in supporting the education of our children looked after and previously looked after children cohort in school.</p> <p>https://www.eventbrite.co.uk/e/1410742913029?aff=oddtcreat or (10/11/2025)</p> <p>https://www.eventbrite.co.uk/e/1410748058419?aff=oddtcreat or (10/02/2026)</p>	<p>10/11/2025 10am to 11am 10/02/2026 2pm to 3pm</p>	<p>Teams</p>

Hampshire Virtual School

Title	Details	Dates & Times	Location
Improving Provision for Vulnerable Pupils in Maths	<p>This session is being delivered jointly by the Virtual School and a HIAS maths adviser. By the end of this session delegates will:</p> <ul style="list-style-type: none">• appreciate how previous trauma and developmental experiences can impact brain development, learning behaviours and attitudes in maths• begin to develop an understanding of the pedagogy for access and success for all in maths• have access to supportive materials and advice for improved provision of mathematics for vulnerable children <p>Delegates will also be offered a follow up session to share successes and challenges.</p> <p>https://www.eventbrite.co.uk/e/1410721348529?aff=oddtcreator</p>	14/10/2025 1pm to 4.30pm	Teams

Hampshire Virtual School

Title	Details	Dates	Location
Writing an Effective PEP - Including Needs Analysis Tools	<p>This session is specific to designated teachers. It will give designated teachers an understanding of the purpose and significance of needs analysis tools, alongside exploring different tools available to use. It will help designated teachers to look deeper and beyond the operational aspect of completing the personal education plans (PEPs) and focus on an effective process leading to writing a meaningful PEP.</p> <p>This session will also look at maximising the impact of the pupil premium plus grant (PPPG).</p> <p>https://www.eventbrite.co.uk/e/1410610356549?aff=oddtcreat or (11/11/2025) https://www.eventbrite.co.uk/e/1410618270219?aff=oddtcreat or (26/03/2026) https://www.eventbrite.co.uk/e/1410621339399?aff=oddtcreat or (09/06/2026)</p>	11/11/2025 9.30am to 11.30am 26/03/2026 1pm to 3pm 09/06/2026 9.30am to 11.30am	Teams

Hampshire Virtual School

Title	Details	Dates	Location
<p>Gathering Child Voice</p>	<p>Child voice plays a crucial role in creating a positive school environment where pupils feel heard, valued, and empowered. This session considers how we can listen to pupil voice to best support children. It outlines different creative and supportive ways to gather pupil voice and explores how we can show pupils the changes we are making in response to their views.</p> <p>https://www.eventbrite.co.uk/e/1410567468269?aff=oddtcreator (07/10/2025)</p> <p>https://www.eventbrite.co.uk/e/1410576224459?aff=oddtcreator (25/02/2026)</p> <p>https://www.eventbrite.co.uk/e/1410581329729?aff=oddtcreator (16/06/2026)</p>	<p>3.45pm to 5pm 07/10/2025 25/02/2026 16/06/2026</p>	<p>Teams</p>
<p>Termly Education Psychologist led webinar</p>	<p>Each session will support team members in school to embed their understanding of some of the key issues that affect our care experienced cohort:</p> <ul style="list-style-type: none"> • Emotion Coaching, building emotional literacy and regulation skills (autumn) • Minimising the feeling of shame in difficult conversations (spring) • Sexualised behaviour (summer) <p>https://www.eventbrite.co.uk/e/1988403515441?aff=oddtcreator (23/06/2026)</p>	<p>3.45pm to 4.45pm 23/06/2026</p>	<p>Teams</p> <p style="text-align: right;"></p>

Hampshire Virtual School

Title	Details	Dates & Times	Location
ECT and new staff training. The role of the teacher in supporting children within the social care system.	<p>This brief session will explore what it means to be a young person in care or someone who has experienced care in the past. We will consider how disorganised attachments and the experience of trauma may influence behaviours and create barriers to learning. We will also briefly cover the Virtual School's role in supporting the education of our children looked after and previously looked after children cohort in school.</p> <p>https://www.eventbrite.com/e/1399688478919?aff=oddtcreator (22/10/2025)</p> <p>https://www.eventbrite.com/e/1399709080539?aff=oddtcreator (26/02/2026)</p> <p>https://www.eventbrite.com/e/1399723864759?aff=oddtcreator (19/03/2026)</p>	3.45pm to 4.45pm 22/10/2025 26/02/2026 19/03/2025	Teams

Hampshire Virtual School

Title	Details	Dates	Location
Virtual School Termly Network Meeting (For all education settings)	This online regional network meeting will be your chance to find out what is happening both in the Virtual School and nationally and what is on offer to support staff and young people across all phases. You only need to attend one network meeting each term; the content is repeated across both. The network meetings are appropriate for all phases and settings.	12/11/2025 13/11/2025 03/02/2026 04/02/2026 10/06/2026 11/06/2026	Teams Invitations will be sent closer to the time.
Virtual School Moodle for all designated teachers (DTs) and designated leads (DLs) in Hampshire or with Hampshire LAC	The VS Moodle will support you with links to key documents and helpful resources. You can access bitesize recorded sessions (particularly useful for new DTs and DLs), including: <ul style="list-style-type: none"> • the role of the Virtual School • how to complete the PEP form • early years pupil premium • previously looked after children (PLAC) • children with a social worker (CWSW) • children and young people in kinship care 	Anytime	All via Moodle

Hampshire Virtual School

Title	Details	Dates & Times	Location
Post 16 Designated Lead Termly Network Meeting	This online session is designed specifically for our Post 16 Designated teachers and wider teams supporting Looked After Children. It is intended for all Post 16 settings both within and out of Hampshire. It gives an overview of the roles and responsibilities in colleges and Post 16 settings, the Hampshire PEP process including the ASSET system, attendance overview and information on how Hampshire Virtual school can work with colleges to achieve best practice and optimum outcomes.	19/05/2026 3.45pm to 4.45pm	Teams

Hampshire Virtual School

Title	Details	Dates	Location
Transition Training (Juniors/Primary & Secondary)	<p>This training session is ideal for those new to the designated teacher role or for those who have not attended Virtual School transition training.</p> <p>The online training will include core input from our Virtual School team, with time built in to develop pupil-centred transition plans.</p> <p>Our expectation is that after attending the session, the designated teacher will follow up by organising a specific meeting between designated teachers of sending and receiving schools to agree on transition activities and plans for our young person.</p> <p>https://www.eventbrite.co.uk/e/1410605762809?aff=oddtcreator (21/04/2026)</p> <p>https://www.eventbrite.co.uk/e/1410606745749?aff=oddtcreator (23/04/2026)</p>	3.45pm to 5pm 21/04/2026 23/04/2026	Teams

Early Years

Title	Details	Dates	Location
Early Years Designated Lead and PEP Training (Pre-Schools/Nurseries/Childminders)	<p>Training for Designated Leads for Looked After Children in Early Years settings (pre-schools/nurseries/childminders). Suitable for those new to the role or who would like a refresher, and open both to Designated Leads and other staff supporting the PEP (Personal Education Plan) process.</p> <p>This session will provide participants with an understanding of what it means to be a looked after child, and what their role as Designated Lead is in supporting these children. It will introduce common barriers to learning and development for looked after children and how they can be supported and will provide a detailed overview of the Early Years PEP process and 'Asset' PEP form.</p> <p>The content will also touch on the wider role of the Designated Lead in supporting previously looked after children, and Early Years funding for looked after/previously looked after children.</p> <p>https://www.eventbrite.co.uk/e/1399460737739?aff=oddtcreator (16/10/2025)</p> <p>https://www.eventbrite.co.uk/e/1399462623379?aff=oddtcreator (10/02/2026)</p> <p>https://www.eventbrite.co.uk/e/1399467718619?aff=oddtcreator (14/05/2026)</p>	9.30am to 12pm 16/10/2025 10/02/2026 14/05/2026	Teams

There is more training to support those working in Early Years on the next page.

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Early Years

Title	Details	Dates	Location
Early Years: Introduction to the EY PEP (Condensed Webinar)	<p>This webinar is a shortened version of the <i>Early Years Designated Lead</i> training course, offered after 'school-hours' to enable EYs staff who are unable to attend the longer daytime session to access training. Suitable for those new to the role or who would like a refresher, and open both to Designated Leads and other Early Years staff supporting the PEP (Personal Education Plan) process.</p> <p>This session will provide participants with an understanding of what it means to be a looked after child, and what their role as Designated Lead is in supporting these children. It will also provide an overview of the Early Years PEP process and 'Asset' PEP form.</p> <p>https://www.eventbrite.co.uk/e/1408710142959?aff=oddtcreator (20/11/2025)</p> <p>https://www.eventbrite.co.uk/e/1408742078479?aff=oddtcreator (03/03/2026)</p>	20/11/2025 3.30pm to 5pm 03/03/2026 5.30pm to 7pm	Teams

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Early Years

Title	Details	Dates	Location
Early Years: Writing an Effective PEP	<p>This session will look beyond the operational aspects of completing the PEP and focus on an effective process for writing a meaningful action plan. Participants will consider how to ‘unpick’ children’s needs and strengths, including using needs analysis tools. The training will also cover how to write effective SMART targets and look at maximising the impact of disadvantaged funding (EYPP/PP+). Participants will be given opportunities to reflect on vulnerable children in their own setting/school as they explore the tools, as well as writing targets and collaboratively reviewing action plans.</p> <p>This session is suitable for staff supporting looked after children in Early Years, including those in Early Years settings and Year R. The content is also relevant for those supporting Early Years children who are previously looked after, and/or have adverse early childhood experiences. The session can be attended by the Designated Lead/Teacher or other staff supporting the education planning process. We recommend that participants are familiar with the PEP/education plan before attending this session.</p> <p>https://www.eventbrite.co.uk/e/1408743603039?aff=oddtcreator (06/11/2025) https://www.eventbrite.co.uk/e/1408745859789?aff=oddtcreator (10/06/2026)</p>	9.30am to 12pm 06/11/2025 10/06/2026	Teams

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Early Years

Title	Details	Dates	Location
Early Years: Writing an Effective PEP (Condensed Webinar)	<p>This webinar is a shortened version of the Early Years Writing an Effective PEP training, offered after 'school-hours' to enable staff who are unable to attend the longer daytime session to access training. Suitable for those supporting looked after and care experienced children in Early Years settings and Year R.</p> <p>This online session will look beyond the operational aspects of completing the PEP and focus on an effective process for writing a meaningful action plan. Participants will consider how to 'unpick' needs and strengths and will be introduced to needs analysis tools. The training will also cover how to write effective SMART targets and will touch on good practice use of disadvantaged funding (EYPP/PP+).</p> <p>https://www.eventbrite.co.uk/e/1408744234929?aff=oddtcreator</p>	12/03/2026 5.30pm to 7pm	Teams

There is more training to support those working in Early Years on the next page.

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Title	Details	Dates	Location
Early Years: Introduction to Attachment and Trauma	<p>This session will introduce participants to attachment and the impact of early life trauma. It discusses the importance of attachment for children in the early years and explores attachment theory and the impact of trauma on the developing brain. It goes on to consider how to build security and positive relationships with children in Early Years, including those who have experienced disruptions to their attachment.</p> <p>The course content will support work with both looked after/care experienced children and those who have had challenges with their early life attachments. The session is suitable for any staff working with Early Years children.</p> <p>https://www.eventbrite.co.uk/e/875807593087?aff=oddtcreator</p>	12/11/2025 9.30am to 11am	Teams

There is more training to support those working in Early Years on the next page.

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Early Years

Title	Details	Dates & Times	Location
Early Years: Understanding and Supporting Behaviour that Challenges	<p>We know that some looked after and care experienced children in Early Years find regulating their emotions and linked behaviour challenging at times. This session is designed to consider underlying reasons for behaviour that challenges, including considering attachment and trauma-related responses. Participants will reflect on the communicative purpose of the child's behaviours and consider strategies which may 'escalate' or 'de-escalate'. They will be introduced to tools for understanding behaviour for looked after/care experienced children, including using needs analysis tools.</p> <p>The course content is suitable for all Early Years staff working with children who are looked after, care experienced or have experienced disruptions to attachment/trauma in early life.</p> <p>https://www.eventbrite.co.uk/e/1408432151479?aff=oddtcreator</p>	05/03/2026 9.30am to 11am	Teams

There is more training to support those working in Early Years on the next page.

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Early Years

Title	Details	Dates & Times	Location
Early Years: Emotion Coaching	<p>Emotion Coaching is a proven approach to developing emotional literacy and regulation, offering practical steps for responding to behaviour and feelings. It is linked to key attachment concepts, such as the importance of emotional containment and emotional connection. In this session, Emotion Coaching will be introduced as a tool to support regulation and emotional development. Participants will consider the steps needed to effectively emotion coach, and how this can be used in an Early Years environment.</p> <p>Course content will be relevant to all staff working with Early Years children to support emotional development and regulation.</p> <p>https://www.eventbrite.co.uk/e/1408620926109?aff=oddtcreator</p>	18/06/2026 9.30am to 11am	Teams

There is more training to support those working in Early Years on the next page.

Early Years

Title	Details	Dates & Times	Location
<p>Early Years Transition Webinar – Pre-schools/Nurseries</p>	<p>This webinar is for Early Years settings (pre-schools/nurseries/childminders) that have looked after or care experienced children due to transition to school in September 2026 and is suitable for all Early Years setting staff supporting transition.</p> <p>This session will examine Early Years transition through a 'looked after child' lens, considering why this process may be additionally challenging for those who are care experienced. 'Top tips' on how to support transition up to school will be shared, along with best practice for effective handover.</p> <p>https://www.eventbrite.com/e/1399503595929?aff=oddtcreator</p>	<p>30/04/2026 10am to 11am</p>	<p>Teams</p>
<p>Early Years Transition Webinar - Schools with new year R children looked after</p>	<p>This webinar is for schools receiving a looked after child or other care experienced child (e.g. Previously looked after child/Special Guardianship Order) in September 2026, and is suitable for all school staff supporting transition into Year R.</p> <p>This session will examine Early Years transition through a 'looked after child' lens, considering why this process may be additionally challenging for those who are care experienced. 'Top tips' on how to support transition into school will be shared, along with best practice for effective handover.</p> <p>https://www.eventbrite.com/e/1399514558719?aff=oddtcreator</p>	<p>20/05/2026 3.45pm to 4.45pm</p>	<p>Teams</p>

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Early Years

Title	Details	Dates	Location
<p>Early Years: The Year R Project – Understanding and Meeting the Needs of Care Experienced Children</p>	<p>To request a place please complete this form: https://forms.office.com/e/uszG9vPLRL</p> <p>The Virtual School is pleased to be able to offer again this successful and fully funded training project to teachers of Reception classes with a Hampshire Looked After Child (LAC) or care experienced child in their class. This exciting project is co-delivered by Hampshire’s Virtual School for Children in Care and Services for Young Children and is an excellent way for Year R practitioners to gain a wealth of knowledge and enhance their practice in supporting care experienced children. Additional staff members can attend with the Year R teacher.</p> <p>Alongside the training days, participants will be asked to complete a short activity between each session to enable them to reflect on practice and apply their learning.</p> <p>Training will take place over three days: Thursday 27 Nov 2025 Wednesday 4 Feb 2026 Wednesday 15 April 2026.</p> <p>Training delivery will be face to face in a venue in the Winchester area.</p> <p>For questions or further information, please contact the Early Years Education Adviser, Amanda Rowe, at amanda.rowe@hants.gov.uk</p>	<p>9.30am to 3.30pm Day 1: 27/11/2025 Day 2: 04/02/2026 Day 3: 15/04/2026</p>	<p>Winchester</p>

There is more training to support those working in Early Years on the next page.

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Children with a Social Worker & Kinship Care

Title	Details	Dates	Location
Promoting the Education for Children with a Social Worker (CWSW)	<p>This session explains the importance of school staff understanding the vulnerabilities of children with (or who have had) support from a social worker and the impact it has on attendance, suspensions, and educational outcomes. It outlines practical ways schools can support this group of children to increase their engagement in school.</p> <p>https://www.eventbrite.co.uk/e/1408670253649?aff=oddtcreator (10/06/2026)</p>	<p>10/06/2026 9.30am to 11.30am</p>	Teams
Championing Kinship Care	<p>This session explains the need for greater focus and visibility on the distinct needs of kinship children and families and the Virtual School's role in promoting these. It outlines the school's responsibility to identify and support the kinship care families in their school and provides a range of signposting to support this.</p> <p>https://www.eventbrite.com/e/1399779330659?aff=oddtcreator</p>	<p>20/01/2026 3.45pm to 4.45pm</p>	Teams

Title	Details
Contacting the Team	<p>If you have any queries or would like to discuss any issues relating to the education of children with a social worker, previously looked after children or children in kinship care, please email VSExtendedDuties@hants.gov.uk and one of our team will get in touch.</p>

Previously Looked After Children (PLAC)

Title	Details	Dates	Location
<p>PLAC Completing School Census Return in October 2025</p>	<p>Single 1-hour session A short session to support DTs, the school business manager and other school staff to understand the process and practice around securing PLAC pupil premium via the correct census recording.</p> <p>https://www.eventbrite.com/e/1399785278449?aff=oddtcreator (09/09/2025) https://www.eventbrite.com/e/1399790403779?aff=oddtcreator (10/09/2025) https://www.eventbrite.com/e/1399791065759?aff=oddtcreator (16/09/2025)</p>	<p>09/09/2025 3.45pm to 4.45pm 10/09/2025 10am to 11am 16/09/2025 3.45pm to 4.45pm</p>	<p>Teams</p>
<p>Effective use of Education Support Plans (ESP) and Pupil Premium (PP) for Previously Looked-After Children (PLAC).</p>	<p>An online session to ensure DTs are fully supported to understand their duties around the PLAC cohort of children. They understand and know how to effectively use ESPs to assess and support a PLAC child and target the use of PP to address the prioritised needs.</p> <p>https://www.eventbrite.co.uk/e/1408629521819?aff=oddtcreator (20/10/2025) https://www.eventbrite.co.uk/e/1408633734419?aff=oddtcreator (13/01/2026)</p>	<p>20/10/2025 9am to 10.30am 13/01/2026 1.30pm to 3pm</p>	<p>Teams</p>

Terms and Conditions

Funding

The Hampshire Virtual School uses the allocated pupil premium plus grant (PPPG) top slice to fund/subsidise the training offer. Therefore, most of the training is free for schools. As per the DfE conditions of grant, we are accountable for the spend and the impact. Therefore, we require all delegates attending training to complete the relevant evaluations. Please note that where non-attendance for a booked place occurs, we reserve the right to charge the cost back to the school.

Online training

Delegates attending online sessions via Teams are requested to join the session in time to register and ensure any technical difficulties can be resolved. Where possible, delegates must be able to access the microphone and camera to enhance participation. Where technical issues occur with the trainer and the online session is compromised, delegates can expect to receive a recorded session as a substitute and an optional alternative date offered.

Booking and further information

For further information on the training listed and to register for a course, please follow the Eventbrite link included in the course description.

Hampshire Virtual School ([hants.gov.uk](https://www.hants.gov.uk))

<https://www.hants.gov.uk/educationandlearning/virtual-school>

Virtual School Moodle <https://virtualschool.hants.gov.uk/>

vsmoodle@hants.gov.uk please use this email for an enquires regarding Moodle.

To discuss any aspect of this training offer in more detail, please email: Hampshire Virtual School shared mailbox

HCC.VSTraining@hants.gov.uk

Courses are subject to change and cancellation. The information within this brochure is accurate at the time of writing – summer term 2025



Privacy Notice and Contact Details

Privacy notice

Hampshire County Council (HCC) collects information about you in order to provide you with services. We will use the information you provide in this case to facilitate the training session you have booked. The information will not be used for any other purpose. All individual responses will be kept confidential and will not be shared. We have asked you to provide contact details, and as such, respondents consent to be contacted by a member of the Virtual School. Consent can be withdrawn at any time. We will keep your personal information for one year.

You have certain legal rights regarding the personal information we collect from you. For further information, please refer to our website's data protection page at <https://www.hants.gov.uk/aboutthecouncil/strategiesplansandpolicies/dataprotection>. You can also contact the County Council's Data Protection Officer at data.protection@hants.gov.uk. If you have any concerns about the way we are collecting or using your personal data, you should raise your concern with us in the first instance or directly to the Information Commissioner's Office at <https://ico.org.uk/concerns/>

Vision

Working in partnership, all children we care for will have high quality education and support so they are prepared for life.

Purpose

The Virtual School promotes a culture of high aspirations, progress and achievements for all our vulnerable children and young people.

Hampshire Virtual School
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<https://www.hants.gov.uk/educationandlearning/virtual-school>



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County Council

Virtual School

