Teacher

Professional Learning Pathway

This suggested pathway will support teachers in schools to better understand and support care experienced and vulnerable children.

Introductory Learning

Self-led learning, accessed via the Virtual School Moodle

- School information videos:
  - Looked After Children (LAC),
  - Previously Looked After Children (PLAC)
  - Children with a Social Worker (CWSW)
  - Children in Kinship Care
- Supporting Learning
- HIAS Guidance: Ordinarily Available Provision and SEND support

Core Training

Developing core understanding of the impact of early life challenge on learning.
Accessed via the Virtual School Training Offer

- Attachment Training
- Empowering Teachers and Schools: Supporting Executive Functioning

Effective Practice Training

Developing effectiveness in supporting care experienced and vulnerable children.
Accessed via the Virtual School Training Offer

- Understanding and Supporting Previously Looked After Children
- Promoting the Education of Children with a Social Worker
- Championing Kinship Care
- Early Years: The Year R Project (for Year R teachers)
- *Teachers in Year R and KS1 may also wish to access Early Years specific training such as:*
  - *Understanding and Supporting Behaviour that Challenges*
  - *Supporting Sensory Regulation in Vulnerable Children*
  - *Emotion Coaching*