



Yr. R to Yr. 1 Planning for transition

Please remember to sign the register in the chat bar



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What makes our LAC special?

What have you found out about your LAC child?
What makes you smile? What do you need to be aware of?



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Key message:
We need to see and understand the child through **their** lens



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Safety, Security Stability



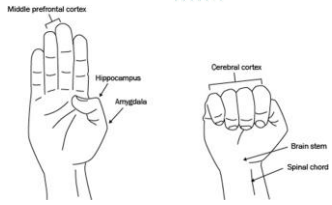
What can you do to ensure that Children in Care and vulnerable children feel settled, safe and secure?

- Create a safe space – somewhere the child has been involved with creating and has ownership of.
- Establish predictability – set a routine, ensure the child's preferred toys/items of interest are available.
- Build a sense of trust – so the child feels able to express their emotions and knows there will be no judgements made.
- Offer choice – statements such as "I understand how you are feeling...would you like to carry on with working on your model or would you like to come and help prepare the fruit?"
- Stay regulated – as adults we need to model the behaviour we expect (Bluetooth speaker analogy) if we remain calm then children can 'co-regulate' with us.



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Dr Daniel Siegel hand model of the brain.....



<https://www.youtube.com/watch?v=gmoClJz4Oxw>



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Creating safe spaces



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www.youtube.com/watch?v=ZFmqKGEidg


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Key person & Yr. 1?

3.1. Children learn best when they are healthy, safe and secure, when their individual needs are met, and when they have positive relationships with the adults caring for them

EYFS Statutory Framework Page 21 (new Stat guidance)



"Children with higher levels of emotional, behavioural, social and school well-being on average have higher levels of academic achievement and are more engaged in school, both concurrently and in later years."

The Head of Primary and Early Years Curriculum, Department for Education, 2019

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Yr. R to Yr. 1...





Just because I'm 6 weeks older...

Does that mean I am a different learner?????



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All about me...

What makes me scared...
What makes me laugh...
When I get cross I...
When I need help I...
Try not to ask me... e.g.
why I did something...
To know you are thinking
of me always.....



sfyctraining.hants.gov.uk

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Pupil Premium

- What have you spent PP on this year for our LAC child?
- What difference has it made?
- What would you like to see happen with the money next term?

Reflect... If the funding stopped tomorrow what would be its legacy?



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Protect yourself and your school....

www.mentalhealthyschools.org.uk



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What Survival looks like...

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Useful 'to do' list....

- Share the Virtual School website
- Share a copy of the Early Years PEP toolkit
- Share information with new teaching staff on Attachment and Trauma – [The Braveheart website](#) for example has a wealth of information sfcyctraining.hants.gov.uk – Investigate the 'Transition flower' presentations and resources' on the 5NYC Moodle
- Encourage Year 1 team to reflect and consider their predictable themes such as Mothers day... using words such as 'home time'
- Pre learning at home... Explain cultural capital and experiences the child may have missed out on...
- PP – ideas and suggestions for how to spend this to raise the CIC's outcomes....
- Share contact details with Y1 colleagues:
Victoria.betts@hants.gov.uk & Theresa.wall@iow.gov.uk

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Resources

Resources

- Virtual School Website
- Virtual School Moodle
- Emotional Wellbeing and Mental Health Strategy for Children and Young People in Hampshire 2019 - 2024
- Hampshire Child and Adolescent Mental Health Service – CAMHS
- Braveheart - Attachment and Trauma information
- Services for Young Children Moodle

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Please complete this short [evaluation](#)

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