

## Can the Pupil Premium be spent on a Computer / School Trip ?

What is the educational benefit? What are the identified needs and actions in the Personal Education Plan (PEP) and how would this spending support these? If a pupil is not at age related expectations then what is being done to address this? What extra support or tuition is being paid for from Pupil Premium?

**REMEMBER** the pupil premium grant is for the educational benefit of pupils.

## Can the Pupil Premium be used for school uniform or school transport?

No, basic items such as these should be in place through care/home placement and not paid for with pupil premium.

## Can Pupil Premium be used to fund out of school activities?

Yes, if these activities address identified needs within the PEP.

## Can Pupil Premium be pooled within a School?

Possibly, only with the agreement of the Virtual School – it should be linked to individual children however there may be circumstances where pooling PP will ensure maximum support and impact for the child and young person.

## How much is Pupil Premium?

Currently it is £1600 for the school year.  
(Hampshire and IOW,  
other authorities might differ)

Any further questions?

[virtualschool@hants.gov.uk](mailto:virtualschool@hants.gov.uk)

## Additional Information and Guidance

Virtual School Website

<https://www.hants.gov.uk/educationandlearning/virtual-school>

[The conditions of this Pupil Premium Grant 2021-22](#)

Guidance on duties and roles designated teacher in schools Feb 2018

<https://www.gov.uk/government/publications/designated-teacher-for-looked-after-children>

Promoting the education of looked after children - LA guidance Feb 2018

<https://www.gov.uk/government/publications/promoting-the-education-of-looked-after-children>

## Looked After Children

The Pupil Premium Grant is aimed at raising the attainment of disadvantaged pupils of all abilities to reach their full potential.

There are a number of Pupil Premium Grants for different eligible groups of pupils. This leaflet only covers Looked After Children.

A pupil is only eligible for one type of Pupil Premium at a time.

Pupil Premium for Looked After Children LAC (Children in Care) is managed and monitored through the Virtual School. Some of these funds are used to provide central provision and services through the Virtual School.

The amount available for each LAC pupil (Hampshire & IOW) is £1600. This is paid at the end of each term to schools; £550 Autumn, £450 Spring and £600 Summer term.

The pupil premium grant is for the educational benefit of pupils and spend should be clearly linked to children's needs and educational targets.

Pupil Premium for LAC is paid for pupils from Reception to Year 11.



FACT

**Pupil Premium Grant** should be used to:

- Narrow the attainment gap
- Support progress and achievement
- Address identified learning needs
- Be focused, targeted and specific
- Provide direct educational interventions
- Support pupils reach their full potential

# Questions to ask ?

## Parents/Carers / Social Workers / Designated Teachers

What questions should we be asking ?

- What is the current level of attainment?
- Is the pupil at Age Related Expectations (ARE)? (that is the expected point for their age in the core subjects)
- If they are not at ARE, what is being done to address any gaps in core subjects?
- What progress is being made in core subjects?
- If they are not making good progress, what interventions can be offered?
- Are there any additional special educational needs?
- Has a Personal Education Plan (PEP) been written and needs assessment undertaken? What are the pupils & parent/carers views?
- Are there any long term needs? Or requirements for therapeutic support?
- What extra support or interventions can be put in place using Pupil Premium?

## Children with Education and Health Care Plans (EHCP)

Children with an EHCP should have a package of additional support put in place in school to enable them to access the core education offer.

The Pupil premium should only provide for additional items or enhancement to this core provision, based on needs, in order for the pupil to achieve their full potential.

# Effective Practice

## Approaches that are:

- Individually tailored to the needs and strengths of each pupil , and keep their views central
- Consistent but also flexible and responsive
- Based on evidence of what works
- Focussed on clear short-term goals giving opportunities for pupils to experience success
- Include regular, high quality feedback from teaching staff
- Engage parents/carers in arrangements for education support (e.g. via the PEP)
- Supporting pupil transitions (e.g. primary-secondary/KS3-4)
- Raising aspirations through access to high-quality educational experiences
- Promote the young person's awareness and understanding of their own thought process (metacognition) and help to develop problem-solving strategies
- Relationship-building, both with appropriate adults and with peers
- An emotionally-intelligent approach
- Positive reinforcement & building self-esteem
- Relevance and related to pupil's interests; make it matter to them
- A joined-up approach involving social worker/carer/other professionals
- A child centred approach to assessment for learning

## Needs, Views, Priorities

How is the pupil doing at school?  
Where are they in terms of progress & attainment?  
What are their priority needs?  
What are the views of the child, parent/carer, school, social worker?

## Targets, Plan, Spending

Personal Education Plan is needs led, outcome focused with SMART targets.  
Pupil Premium is used to address plan and actions.  
Actions, support and interventions are delivered successfully.

## Monitor, Record, Celebrate

Monitor Record  
& Celebrate  
Progress  
Success &  
Achievements