

Virtual School Training Brochure 2023-24

Spring 2024 (updated)

Virtual
School

The Virtual School training offer is open to:

- all Hampshire & Isle of Wight Schools;
- schools out of county with Hampshire Children in Care (CIC);
- Early Years PVI (nurseries, pre-schools, and childminder) settings;
- independent schools (please contact the Virtual School to discuss).

Our core and universal offer is financed through the Hampshire (CIC) Pupil Premium; we are able to subsidise further training and offer sold courses for schools to opt into (please contact to discuss).

Vision

Working in partnership, all children we care for will have high quality education and support so they are prepared for life.

Purpose

The Virtual School promotes a culture of high aspirations, progress and achievements for all our vulnerable children and young people.

Introduction

The [Statutory Guidance for Designated Teachers](#) (DT) states “The governing body of a maintained school and the proprietor of an academy must ensure that an appropriately qualified and experienced member of staff (DT) undertakes the responsibilities within the school to promote the educational achievement of looked-after and previously looked-after children on the school’s roll. They must also ensure that the Designated Teacher undertakes training that is appropriate to carrying out this duty”.

“A key part of the Designated Teacher’s role is ensuring that they, and other school staff, have strong awareness, training and skills around the specific needs of looked-after and previously looked-after children and how to support them. As part of this, Designated Teachers should proactively build strong links with the Virtual School Head (VSH) to access training and keep up to date with research and good practice.” (2018)

The Hampshire and Isle of Wight Virtual School have developed a core training offer for HCC and IOW DTs and Designated Leads (DL) in Early Years Private, Voluntary & Independent (PVI) settings to access in order to support and meet their statutory duties towards Children in Care (CIC) and Previously Looked After Children (PLAC). (For DT/DLs in our ‘Out of County’ (OOC) schools and PVI settings, it is expected that you will access your own local authority statutory training.)

The Virtual School (VS) ‘universal offer’ ensures that every education setting that has a Hampshire or IOW Child in Care (CIC) has access to the Virtual School Moodle (<https://virtualschool.hants.gov.uk/>).

Our experience and research indicate that often it is not just the DT and DL that need training in order to meet the needs of care experienced children, but any adult in the school/setting working with them. For this reason, our ‘additional training’ offer for HCC and IOW schools and settings, as well as our ‘universal’ offer, is designed with a level of flexibility so that DTs can work strategically with staff and the distribution of PPPG and EYPP in order to maximise provision and outcomes for this cohort.

Please contact the Hampshire and IOW Virtual School to discuss any training requirements: virtualschool@hants.gov.uk.

For further information on the training listed and to register for a course, please access Hampshire County Council’s Learning Zone (Search using either the title of the training or the Learning Zone reference in the ‘find learning’ box).

To complete the booking process, delegates need to ‘register’ for courses and not just ‘assign’ themselves to the course.

(To set up an account follow this link <https://www.hants.gov.uk/educationandlearning/learning-zone>)



What's New

DT networks for Spring Term 2024.

Look out for your email invitation to your local network. Dates for diary below.

DT Network	HCC	Timing	Venue/Virtual
Pri (Bas & Deane, East Hants)	07/02/2024	3:45-4:45pm	TEAMS
Pri (F&G, Havant, H&R)	08/02/2024	3:45-4:45pm	TEAMS
Pri (W&E, NF & TF)	07/02/2024	3:45-4:45pm	TEAMS
Sec (Bas & Deane, East Hants)	06/02/2024	3:45-4:45pm	TEAMS
Sec (F&G, Havant, H&R)	06/02/2024	3:45-4:45pm	TEAMS
Sec (W&E, NF & TF)	06/02/2024	3:45-4:45pm	TEAMS

Early Years Networks will be part of the Early Years Designated Safeguarding Lead Support group/webinar
To book please use this link:

[Services for Young Children Calendar of Events | Children and Families | Hampshire County Council \(hants.gov.uk\)](#)

Welcome to our Hampshire and Isle of Wight Virtual School Training Offer

All training on offer is subject to change, updates will be provided across the academic year via Schools Comms and direct emails to DTs.

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Children with a Social Worker (CWSW) training offer

Through the Virtual School Moodle (<https://virtuelschool.hants.gov.uk>), you can access a variety of 'bitesize' units to ensure your key knowledge relating to operational aspects of meeting the statutory duties is in place. The Moodle also contains a range of free information, advice, guidance and resources all in one place.



Guidance on duties and roles designated teacher in schools Feb 2018

<https://www.gov.uk/government/publications/designated-teacher-for-looked-after-children>

The designated teacher for looked-after and previously looked-after children

Statutory guidance on their roles and responsibilities

February 2018

Hampshire and Isle of Wight School core offer

The Virtual School provides training for all HCC and IOW DTs new to the role to support induction and development of your role. This training runs multiple times per academic year to account for staff changes in settings.

Title	Details	Dates	Location
Statutory training for New Designated Teachers for CIC incorporating the PEP toolkit	<p>1x full day session (Face-to-Face - venue based) 9.30-16.00 This session will ensure operational tasks of Designated Teachers (DT) are looked at in-depth and the implications considered. The session will also enable DTs to effectively identify the areas of need and difficulty characteristic of looked-after learners underpinned with an introduction to attachment and trauma.</p> <p>HCC_CS_HTLC_EDCC_08707CRS</p>	21/09/2023 23/11/2023 29/02/2024 02/07/2024	Winchester (area)
		13/11/2023 09/07/2024	IOW, Newport (area)
Writing effective PEPs and maximising the impact of PPPG	<p>½ day session (Webinar on TEAMS / Face-to-Face) 9.30-12.00 This session will look deeper and beyond the operational aspect of completing the Personal Education Plans (PEPs) and focus on an effective process leading to writing a meaningful action plan. This session will also look at maximising the impact of Pupil Premium Plus Grant (PPPG).</p> <p>HCC_CS_HTLC_EDCC_08710VLS (Teams) HCC_CS_HTLC_EDCC_08797CRS (Face-to-Face)</p>	10/10/2023	Teams
		01/02/2024 (F2F)	Winchester
		23/04/2024	Teams
PEP toolkit training plus	<p>½ day session (Face-to-Face) 9.30-12.00 This workshop is for DTs who have completed the initial 'Statutory Training for NEW DTs including how to use the PEP Toolkit'. This workshop will enable you to look deeper into the research that underpins this resource; it will support you with a pupil in mind to plan approaches and strategies to be targeted in the Personal Education Plans (PEP).</p> <p>HCC_CS_HTLC_EDCC_00020CRS</p>	25/04/2024	Winchester (area)



Hampshire and Isle of Wight Early Years / PVI Offer

Title	Details	Dates	Location
Statutory training for leads in PVI Setting, incorporating EY PEP toolkit HCC_CS_HTLC_EDCC_08723VLS	½ day session (Webinar on TEAMS) 9.30-12.00 This session will ensure operational tasks of a Looked After Child Designated Lead in PVI settings are looked at in depth and their implication considered in practice. The session will also explore what it means to be a looked-after child in Hampshire and IOW. The session will help the Designated Lead for Looked After Children in a nursery or preschool setting to feel more confident in the PEP process and develop meaningful action plans.	05/10/2023 07/03/2024 25/06/2024	Teams
Writing an effective early years PEP and use of EYPP HCC_CS_HTLC_EDCC_08722VLS	½ day session (Webinar on TEAMS) 9.30-12.00 This online session will look deeper and beyond the operational aspect of completing the PEPs and focus on an effective process for writing a meaningful action plan. This session will also look at maximising the impact of EYPP. <u>Delegates must have completed the statutory training for leads prior to this session.</u>	14/11/2023 16/05/2024	Teams
Early years PEP toolkit PLUS HCC_CS_HTLC_EDCC_00047VLS	½ day session (Webinar on TEAMS) 9.30-12.00 This course is for experienced Managers and Designated Leads for Children in care who are familiar with using the PEP toolkit but would like further insights into possible interventions or creative ways of using it. <u>Delegates must have completed the statutory training for leads prior to this session.</u>	18/01/2024 09/05/2024	Teams
Attachment and building relationships in the early years setting HCC_CS_HTLC_EDCC_08729VLS	½ day session (Webinar on TEAMS) 9.30-12.00 Led by the Educational Psychology team, this session discusses the importance of attachment and relationships for children in the Early Years. It explores attachment theory and the impact of stress and trauma on the developing brain. It goes on to examine how to build security and positive relationships with children.	21/11/2023 20/02/2024	Teams



Universal Offer to all Settings

Title	Details	Dates	Location
Virtual School Moodle for all DTs/DLs in Hampshire and IOW or with Hampshire and IOW LAC	The VS Moodle will support you with links to key documents and helpful resources. You can access bitesize recorded sessions (particularly useful for new Designated Teachers(DTs) and Designated Leaders (DLs)), including: <ul style="list-style-type: none"> • the role of the Virtual School; • how to complete the PEP form; • early years pupil premium; • previously looked-after children (PLAC). 	Anytime	All via Moodle
Designated Teacher for looked-after children termly webinar HCC_CS_HTLC_EDCC_08731VLS	Twilight session (Webinar on TEAMS) 15.30-17.30 Each session will support team members in school to embed their understanding of some of the key issues that affect our care experienced cohort. <ul style="list-style-type: none"> • Disorganised Attachment (Autumn). • Executive Function and setting SMART Targets (Autumn2) • Sexually Problematic Behaviours (Spring). • A Trauma-informed Approach (Summer). 	17/10/2023 14/11/2023 21/02/2024 02/05/2024	Teams

Any questions please email: vs Moodle@hants.gov.uk



Universal Offer to all Settings

Title	Details	Dates	Location
Introduction to the Hampshire and IOW personal education plan (PEP)	<p>1.5 hours short session (Webinar on TEAMS) This short TEAMS session will give out of county schools a synopsis of Hampshire and Isle of Wight Personal Education Plan (PEP) process and our expectations for each person's roles has within the PEP process. We would expect all OOC Designated Teachers (DTs) to attend their own local authority statutory DT training. (HCC and IOW DTs may attend the session if they wish while waiting for the next available full-day DT training.)</p> <p>Book via MS Forms</p>	<p>19/09/2023 9.30-11.00 16/01/2024 9.30-11.00 07/05/2024 9.30-11.00</p>	Teams
<p>Education - how you can make a difference For Hampshire & IOW foster carers and social workers</p>	<p>1 x 3 hours session (Webinar on Teams) This session is specific to foster carers and social workers. It gives an overview of the role of the Designated Teacher in school, the Personal Education Plan (PEP) process, information sharing on suspension, part-time timetable, school avoidance and exclusion and finally, information on pupil premium plus grant and best practice.</p> <p>Book via Learning Zone or contact karen.storey@hants.gov.uk</p>	<p>Contact Karen.storey@hants.gov.uk</p>	Teams
<p>What does it mean to be a looked after child or care experienced young person - An introduction for ECT HCC_CS_HTLC_EDCC_08730VLS</p>	<p>1 hour short Session (Webinar on Teams) To support the induction for ECTs in Hampshire and Isle of Wight schools. A brief overview of the Virtual School and what it means for a looked-after child in school.</p>	<p>12/10/2023 15.30-16.30 08/02/2024 15.30-16.30 30/04/2024 15.30-16.30</p>	Teams



Additional offer to all Settings

Title	Details	Dates	Location
<p>Year R programme Understanding and meeting the needs of Looked-After Children in Year R.</p> <p>HCC_CS_HTLC_EDCC_08900CRS</p>	<p>HCC and IOW schools that have HCC and IOW LAC attending are invited to participate in this project. Other schools may attend at request for a nominal fee.</p> <p>Across the sessions, participants will develop an understanding of:</p> <ul style="list-style-type: none"> • the processes of healthy attachment; • specific challenges of trauma, loss and unmet attachment needs in education. <p>The role of the Virtual School and the personal education plan</p> <p>Participants will learn how to:</p> <ul style="list-style-type: none"> • develop classroom approaches that respond to the emotional and behavioural needs of a looked after child and promote engagement in learning; • develop classroom pedagogy and subject content that can enable children in care to engage and make progress; • consider and support effective transitions for Children in Care. <p>To discuss this training, please contact Victoria.betts@hants.gov.uk</p>	<p>17/10/2023</p> <p>07/12/2023 15.30-16.30</p> <p>24/01/2024 14/03/2024 13/06/2024 All 9.30-15.30</p>	<p>Pre-learning (work location)</p> <p>Teams (optional)</p> <p>Face-to-face in Winchester (area) or Online via MS Teams</p>
<p>Attachment and trauma aware schools programme (ATAS)</p>	<p>3 core days training & follow up network training</p> <p>Team-led model of training for school staff (3-5 participants per setting) to start a whole school approach to becoming an attachment-aware and trauma-informed school. Training and resources across a year-long programme delivered via KCA Associates.</p> <p>Please contact virtualschool@hants.gov.uk for more details and to express interest.</p>	<p>TBC</p>	



Additional offer to all Settings

Title	Details	Dates	Location
Transition training - top tips for looked-after children moving to Year R - cohort 2024	½ day session (Webinar on TEAMS) 9.30-12.00 This online training will help schools and settings to develop their transition activities. PVI/Pre School HCC_CS_HTLC_EDCC_08732VLS	07/05/2024	Teams
Transition training – for all phase transfers (Juniors/Primary & Secondary) - cohort 2024	½ day session (Webinar on TEAMS) 9.30-12.00 This online training will help new DTs, and those who have not attended this training before, ideas and tools to develop their transition plans. HCC_CS_HTLC_EDCC_08733VLS	18/04/2024 22/04/2024	Teams



PLAC offer to all settings

Title	Details	Dates	Location
<p>PLAC completing school census return in October 2023</p> <p>HCC_CS_HTLC_EDCC_08721VLS</p>	<p>Single 1 hour Session via Teams</p> <p>A short session to support DTs, School Business Manager and other school staff to understand the process and practice around securing PLAC Pupil Premium via the correct census recording.</p>	<p>12/09/2023 10.00 13/09/2023 15.30 18/09/2023 10.00</p>	Teams
<p>Effective use of education plans and pupil premium (PP) for post looked after children (PLAC).</p> <p>HCC_CS_HTLC_EDCC_00010VLS</p>	<p>½ day session (Webinar on TEAMS)</p> <p>A short session to ensure DTs are fully supported to understand their duties around the PLAC cohort of children. They understand and know how to effectively use EPACs to assess and support a PLAC child and target the use of PP to address the prioritised needs.</p>	<p>25/09/2023 10.00-11.30 16/01/2024 13.30-15.00</p>	Teams
<p>PLAC overview and strategies to support in the classroom.</p> <p>HCC_CS_HTLC_EDCC_00009VLS</p>	<p>½ day session (Webinar on TEAMS)</p> <p>This session will give you a general overview of how to support your PLAC cohort, everything from court orders to EPACs, and top tips for attachment and trauma-friendly classrooms. There is a lot packed into this session, but we hope that it will touch on the many areas that you need to be familiar with to support your children effectively.</p>	<p>13/11/2023 9.00-12.00 11/06/2024 13.00-16.00</p>	Teams



Children With Social Worker offer

In 2019, the DfE review of Children in Need set out to understand what more can make a difference in the education of children with (or who have ever had) a social worker. The findings of the review established that needing ‘help and protection’ from a social worker – even if only briefly – “has a profound impact on children’s educational outcomes.” From June 2021, the role of the Virtual School has been extended to include children with a social worker.

The Virtual School is working with a range of partners to fulfil its extended duties, and to provide a range of advice and guidance to schools and social care teams, including through networks for professionals - see below. There are several bespoke pilot projects taking place which will inform future training offers.

Title	Details	Dates	Location
Virtual School education advice pre-booked appointments	Bookable appointments available weekly Each week there is an opportunity for DSLs, School Leaders, and Social Workers to book a 30-minute consultation call with an Education Adviser. The bookable slots will allow DSLs, School Leaders, and Social Workers to have more in-depth conversations around issues affecting CWSW as well as other themes such as practical classroom advice and support.	Weekly available slots	All bookings via VS MS Booking Forms for IOW school contact rosie.lister@iow.gov.uk
Primary Network: Tackling Educational Disadvantage (Led in conjunction with HIAS)	Termly ½ day sessions (Face to Face) This network aims to support primary leaders in developing meaningful, research-informed strategies to tackle educational disadvantage and to securely embed these strategies into day-to-day practice. Sessions offer the chance to share best practice and impact, with leaders learning from wider schools’ successes to address identified areas of need. As the network groups become established, sessions will be adapted, focusing on bespoke areas identified by the group. Book via Learning Zone (An additional cost is linked to the networks)	26 February 2024 (09:00 - 12:00) - Winchester 26 February 2024 (13.30-16.30) - New Forest/Test Valley 27 February 2024 (09:00 - 12:00) - Fareham 28 February 2024 (09:00 - 12:00) – Basingstoke 6 February 2024 (09:30 - 12:30) – IOW	
Secondary Network: Tackling Educational Disadvantage (Led in conjunction with HIAS)	Termly ½ day sessions (Face to Face) This network aims to support secondary leaders in developing meaningful, research-informed strategies to tackle educational disadvantage and to securely embed these strategies into day-to-day practice. Sessions offer the chance to develop skills and expertise within school subject teams and thereby increase capacity to support pupils. Book via Learning Zone (An additional cost is linked to the networks)	6 February 2024 (09:30 - 12:30) – IOW 20 February 2024 (13:30 -16:30) – Winchester	



Terms and Conditions

Funding

The Hampshire and Isle of Wight Virtual School use the allocated Pupil Premium Plus Grant (PPPG) top slice to fund/subsidise the training offer. Therefore, most of the training is free for schools. As per the DfE Conditions of Grant, we are accountable for the spend and the impact; therefore, we require all delegates attending training to complete the relevant evaluations. Please note where non-attendance for a booked place occurs, we reserve the right to charge the cost back to the school.

'Online' Training

Delegates attending 'online' sessions via TEAMS/Zoom are asked to log in to the session in time to register and ensure any technical difficulties can be resolved. Where possible, delegates must be able to access the microphone and camera to enhance participation. Where technical issues occur with the trainer and the 'online' session is compromised, delegates can expect to receive a recorded session as a substitute and an optional alternative date offered.

Booking and further information

You will need a Learning Zone account to register for our courses. The link below will take you to their site and provide guidance on registration.

The Learning Zone Hampshire County Council ([hants.gov.uk](https://www.hants.gov.uk))
<https://www.hants.gov.uk/educationandlearning/learning-zone>

Hampshire Virtual School ([hants.gov.uk](https://www.hants.gov.uk))
<https://www.hants.gov.uk/educationandlearning/virtual-school>

Virtual School Moodle <https://virtualschool.hants.gov.uk/vsmoodle@hants.gov.uk> please use this email for an enquires regarding Moodle.

To discuss any of this training offer further, please email: Hampshire Virtual School shared mailbox virtualschool@hants.gov.uk

Courses are subject to change and cancellation – the information within this brochure is accurate at the time of writing – Summer term 2023

Please remember to complete the booking process; delegates need to 'register' for courses and not just 'assign' themselves to the course.



Contact Details

Hampshire Virtual School
Children's Services Directorate
Hampshire County Council
2nd Floor EII Court – South – Room 2.03
Winchester
Hampshire
SO23 8UG

Virtual School office telephone numbers:

01962 835227

Hampshire Virtual School shared mailbox:

virtualschool@hants.gov.uk

Virtual School website:

<https://www.hants.gov.uk/educationandlearning/virtual-school>



Isle of Wight Virtual School
Directorate for Childrens Services
Isle of Wight Council Floor 4
County Hall Newport
Isle of Wight
PO30 1UD

Virtual School office telephone numbers:

01983 814680

IOW Virtual School shared mailbox:

virtual.school@iow.gov.uk

Virtual School website: www.iow.gov.uk/virtualschool



Vision

Working in partnership, all children we care for will have high quality education and support so they are prepared for life.

Purpose

The Virtual School promotes a culture of high aspirations, progress and achievements for all our vulnerable children and young people.

