

Children's  
Services

# Designated Teacher Network Meetings Spring Term

[virtualschool@hants.gov.uk](mailto:virtualschool@hants.gov.uk)

# Meeting Agenda



- |    |                                     |
|----|-------------------------------------|
| 1. | Introduction and welcome            |
| 2. | Training offer                      |
| 3. | PEP Feedback & SMART Target Setting |
| 4. | Use of PP+ Funding                  |
| 5. | SGO guidance                        |
| 6. | AOB                                 |

# Training offer



The Virtual School training offer is open to:

- all Hampshire & Isle of Wight Schools;
- schools out of county with Hampshire Children in Care (CIC);
- Early Years PVI (nurseries, pre-schools, and childminder) settings;
- independent schools (please contact the Virtual School to discuss).

Our core and universal offer is financed through the Hampshire (CIC) Pupil Premium; we are able to subsidise further training and offer sold courses for schools to opt into (please contact to discuss).

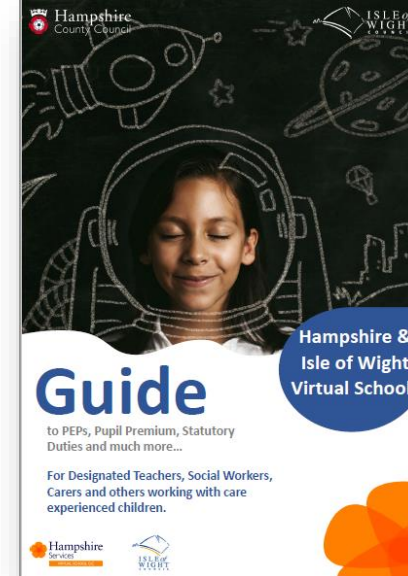
**Vision** Working in partnership, all children we care for will have high quality education and support so they are prepared for life.

**Purpose** The Virtual School promotes aspirations, progress and achievement for all our vulnerable children.

**Virtual School**

The VS training brochure is available to download via the VS website.

We have an extensive training offer available throughout the year.



**Guide**  
to PEPs, Pupil Premium, Statutory Duties and much more...

For Designated Teachers, Social Workers, Carers and others working with care experienced children.

Hampshire & Isle of Wight Virtual Schools

Virtual School Moodle

<https://virtualschool.hants.gov.uk/>

Log in as 'Guest'

## Upcoming Training Offer –Spring Term & Summer 1

| Date  | Training Offer  | Where?                      |
|---|---|-----------------------------|
| 20 <sup>th</sup> February 9:30-12:00                    | Attachment and building relationships in the early years setting                          | Teams                       |
| 21 <sup>st</sup> February 2024 – 3.30-5.30              | <p><b>DT termly webinar</b></p> <p>Sexually Problematic Behaviours</p>                    | Teams                       |
| 18 <sup>th</sup> & 22 <sup>nd</sup> April - 9:30 -12:00 | Transition training – for all phase transfers (Juniors/Primary & Secondary) - cohort 2024 | Teams                       |
| 23 <sup>rd</sup> April 2024 – 9:30 – 12:00              | Writing effective PEPs and maximising the impact of PPPG                                  | Teams                       |
| 25 <sup>th</sup> April 2024 – 9:30-12:00                | PEP toolkit training plus   | Face2Face (Winchester area) |
| Various – weekly available slots                        | Virtual School education advice pre-booked appointments (CWSW)                            | Teams                       |

# PEP Feedback

- Many schools will have received feedback at the end of the Autumn term about a PEP
- New process for us as a Virtual School
- PEP grading does not necessarily reflect work being done in school, but what is recorded on the statutory document
- Change of grade wording in new year
- Supportive process to improve practice as new to DTs too



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# SMART Target setting

- This was the main area on the PEP audit that triggered PEPs to be identified as requiring improvement.
- Need analysis tools – Reach2Teach, PEP Toolkit
- Child's views and carer's views reflected in PEP target setting
- Setting of targets to be SMART - we will look at this now!



Remember a SMART target is: Specific, Measurable, Achievable, Realistic and Timed. What do we want our young people to do in the next 2\*

Practise multiplying out brackets in

SMART – Specific, Measurable, Achievable,  
Realistic, Time-Bound

Action

Act

INT

Considering these 5 aspects, what is good  
about this target and if it could be improved –  
how?

ACT

will log on to Sparx maths  
give him personalised maths homework to  
complete

more progress in

0

Extended Learning

Remember a SMART target is: Specific, Measurable, Achievable, Realistic and Timed. What do we want our young person to have achieved by the next PEP and how we will know?\*

Practise multiplying out brackets in expressions; begin to factorise expressions

What is going to happen to support this target?

This is your SMART Target – is this specific enough and achievable – do not just put ‘improve in maths’, ‘attend school’, ‘regulate emotions’ – these are too broad and big for a child to achieve!

Actions / Interventions to achieve this target

| Act / Int                            | What *   | Who *  | By When *  | Expected Outcome *   | PPP* £ | Cost Category *                                 |
|--------------------------------------|--|--------|------------|--|--------|---|
| <input checked="" type="radio"/> INT | One to one maths tutoring  | School | 26/01/2024 | [ ] will feel more confident answering this topic in his GCSEs and achieve a better result | 600    | 121 Tuition <input checked="" type="checkbox"/> |
| <input type="radio"/> ACT            | [ ] will log on to Sparx maths which will give him personalised maths homework to complete | [ ]    | 26/01/2024 |  |        | <input checked="" type="checkbox"/>             |

Click the slider for action/intervention

Who specifically will support and by when will the target be achieved?

What is your expected outcome?

What amount of PP+ spending is being used and select the most appropriate cost category



# PP+ General Information



- Pupils from Year R to Year 11 are eligible for PPP.
- PPP is provided for each child who is in care for at least one day as recorded in the children looked-after data return
- PPP must be managed by the Virtual School Head (VSH) in the local authority that looks after the child, for the benefit of the looked-after child's educational needs as identified in their personal education plan (PEP).
- PPP is different to other kinds of pupil premium in that it is managed by the Virtual School Head rather than schools.
- Children who were previously looked after (PLAC) by a local authority in England and Wales and now adopted, or subject to special guardianship order, child arrangements order or a residence order, are also eligible for pupil premium grant. This grant is not within the remit of the Virtual School

# PP+ Funding

- £1,600 per child in care is allocated and paid in termly instalments of £600 (summer term), £550 (autumn term) and £450 (spring term).
- Schools will receive their allocation automatically from Hampshire
- This arrangement is subject to receipt of each child's current PEP by the Virtual School's termly deadline.
- PPP spend should be linked clearly to children's targets as identified on their personal education plans, with PEP targets informed by a **robust needs analysis**.



SMART Target 1 : \*

SEMH



Remember a SMART target is: Specific, Measurable, Achievable, Realistic and Timed. What do we want our young person to have achieved by the next PEP and how we will know?\*

Wellness sessions

Actions / Interventions to achieve this target

| Act / Int | What *                   | Who * | By When *  | Expected Outcome * | PPP* £ | Cost Category *   |
|-----------|--------------------------|-------|------------|--------------------|--------|-------------------|
|           | Weekly Wellness sessions | AM    | 15/12/2023 | SEMH confidence    | 340    | Counsellor/Mentor |

Total PP+ Claimed for Target 1 : 340.00



SMART Target 2 :

Learning

M

SMART Target 3 :

Learning



Remember a SMART target is: Specific, Measurable, Achievable, Realistic and Timed. What do we want our young person to have achieved by the next PEP and how we will know?\*

Buy  some sample guitar lessons

Actions / Interventions to achieve this target

| Act / Int   | What           | Who       | By When    | Expected Outcome  | PPP £ | Cost Category *   |
|---|----------------|-----------|------------|-------------------|-------|---|
|  | Guitar lessons | In school | 01/01/2024 | learn a new skill | 200   | 121 Tuition  |

Total PP+ Claimed for Target 3 : 200.00 

To develop fluency and stamina in reading and to apply punctuation in reading aloud

### Actions / Interventions to achieve this target

| Act / Int | What                    | Who            | By When    | Expected Outcome   | PPP £ | Cost Category * |
|-----------|-------------------------|----------------|------------|--|-------|-----------------|
| ACT       | Targeted 1 to 1 reading | Mrs [REDACTED] | 07/02/2024 | Improved fluency and use of punctuation when reading aloud | 84    | 121 Tuition     |

Total PP+ Claimed for Target 4 : 84.00

## FAQs

### Can the Pupil Premium be spent on a Computer / School Trip ?

What is the educational benefit? What are the identified needs and actions in the Personal Education Plan (PEP) and how would this spending support these? If a pupil is not at age related expectations then what is being done to address this? What extra support or tuition is being paid for from Pupil Premium?

**REMEMBER** the pupil premium grant is for the educational benefit of pupils.

### Can the Pupil Premium be used for school uniform or school transport?

No, basic items such as these should be in place through care/home placement and not paid for with pupil premium.

### Can Pupil Premium be used to fund out of school activities?

Yes, if these activities address identified needs within the PEP.

### Can Pupil Premium be pooled within a School?

Possibly, only with the agreement of the Virtual School – it should be linked to individual children however there may be circumstances where pooling PP will ensure maximum support and impact for the child and young person.

### How much is Pupil Premium?

Currently it is £1600 for the school year.  
(Hampshire and IOW,  
other authorities might differ)

Any further questions?

[virtualschool@hants.gov.uk](mailto:virtualschool@hants.gov.uk)

### Additional Information and Guidance

Virtual School Website

<https://www.hants.gov.uk/educationandlearning/virtual-school>

[The conditions of this Pupil Premium Grant 2021-22](#)

Guidance on duties and roles designated teacher in schools Feb 2018

<https://www.gov.uk/government/publications/designated-teacher-for-looked-after-children>

Promoting the education of looked after children - LA guidance Feb 2018

<https://www.gov.uk/government/publications/promoting-the-education-of-looked-after-children>

## Pupil Premium

## Looked After Children

The Pupil Premium Grant is aimed at raising the attainment of disadvantaged pupils of all abilities to reach their full potential.

There are a number of Pupil Premium Grants for different eligible groups of pupils. This leaflet only covers Looked After Children.

A pupil is only eligible for one type of Pupil Premium at a time.

Pupil Premium for Looked After Children LAC (Children in Care) is managed and monitored through the Virtual School. Some of these funds are used to provide central provision and services through the Virtual School.

The amount available for each LAC pupil (Hampshire & IOW) is £1600. This is paid at the end of each term to schools; £550 Autumn, £450 Spring and £600 Summer term.

The pupil premium grant is for the educational benefit of pupils and spend should be clearly linked to children's needs and educational targets.

Pupil Premium for LAC is paid for pupils from Reception to Year 11.



FACT

**Pupil Premium Grant** should be used to:

- Narrow the attainment gap
- Support progress and achievement
- Address identified learning needs
- Be focused, targeted and specific
- Provide direct educational interventions
- Support pupils reach their full potential

# Special Guardianship Order

The remit of the Virtual School is to provide advice,  
guidance and signposting  
(not to case hold)

*“For previously looked-after children, the VSH will be a source of advice and information to help their parents to advocate for them as effectively as possible. VSHs are not acting as part of the corporate parent role in these circumstances, but are there to promote the educational achievement of these children through the provision of advice and information to relevant parties” DFE Feb 2018*

*10. The most effective designated teachers have a leadership role in promoting the educational achievement of every looked-after and previously looked-after child on the school’s roll.*



## The designated teacher for looked- after and previously looked-after children

Statutory guidance on their roles and  
responsibilities

February 2018

[https://www.gov.uk/government/publications/  
designated-teacher-for-looked-after-children](https://www.gov.uk/government/publications/designated-teacher-for-looked-after-children)



Children are removed from their birth families for serious reasons.

Categories:

- Neglect,
- Physical Abuse,
- Sexual Abuse,
- Emotional Abuse



Even children removed at birth may have been exposed to domestic violence, alcohol or substance abuse in utero.

For some children the court decides that they cannot return to their birth families. For the children that we are focussing on today, there was no going back, and new orders of permanency were issued.

# Who are the PLAC pupils?

For a pupil to be a Post/Previously Looked After child they will have been in care, and to have immediately moved to a new order of permanency through:

- Adoption
- **Special Guardianship Order (SGO)**
- Residency Order (RO) ceased 2014
- Child Arrangement Order (CAO)

PLAC PP 2023-24

£2530 per child

- It is for those with parental responsibility to decide to share/declare to school
  - Schools should ask about all possible PP status on school enrolment paperwork
  - If schools are unsure, make polite enquiries with parents/guardians
  - Ensure parents/guardians are aware of how much PP this would bring to support their child
  - DfE guidance states schools should be 'satisfied' to record PLAC status
  - Schools could ask to see court order (to be satisfied)
  - [Complete the school census - Guidance - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/complete-the-school-census)
- 
- If a child in care returns to birth parents, they are not PLAC, they are re-unified
  - Returning to birth parents would not (normally) lead to a new (court) order of permanence
- 
- The Virtual School is unable to confirm any child's PLAC status

# Special Guardians

- Most often connected family member (aunt, uncle, grandparents)
- Family form and (dys)function
- Generational difference between guardian and child
- Guardians often need more support/advice than they ask for
- Guardians often from lower socio-economic groups (high FSM)
- SGO children often maintain some level of parental contact

# Special Guardians

| FSM        |            |            |              |
|------------|------------|------------|--------------|
| Adoption   | 66         | 958        | 6.9%         |
| <b>SGO</b> | <b>242</b> | <b>473</b> | <b>51.1%</b> |
| CAO        | 61         | 79         | 77.2%        |
| RO         | 10         | 18         | 55.5%        |
| All PLAC   | 379        | 1528       | 24.8%        |

PLAC Children are a highly vulnerable cohort, with much higher level of SEND Needs.

- SEN Support 26%, more than double for all pupils in Hants (11.7%)
- EHCP 21%, more than 4x for all pupils in Hants (4.4%)

Early life trauma creates significant impact and needs across:

- Cognition and learning
- Language and communications
- Social Emotional and Mental Health
- Physical and Sensory

## SGO Education Plan

- Assess Needs
- Understand history / life story
- Create holistic plan of support
- Create SMART school action plan
- Prioritise use of Pupil Premium to meet needs/plan
- Address gaps in learning, SEND needs, developmental needs
- Balance of needs socio-economic / educational
- High levels of FSM entitlement amongst SGO
- Encourage guardians to access wider agency support, where needed (use SGO Education Plan meeting as mechanism for multi-agency support)

## SGO – Hampshire Family Connections Service

[fcssgo@hants.gov.uk](mailto:fcssgo@hants.gov.uk)

- 3 Year rule applies for SGO families
- Children who were previously in care are eligible to receive support from social care and access the ASF
- Direct the Guardian to the Post SGO Service, part of the Family Connections Service.
- HCC run SGO support groups
- Encourage Guardians to seek support
  
- [Home - SGO Support](#)
- [PAC-UK Special Guardianship Support Service \(specialguardiansupport.org.uk\)](http://specialguardiansupport.org.uk)
- [What is kinship care? - Kinship - The kinship care charity](#)



Questions, comments,  
thoughts...

Pause for questions,  
comments & reflection...

Please type in the chat? Or put your  
microphone on and ask a question / say  
something / comment?



## Don't forget...

Education Plans for Special Guardians ([SGO Education Plans](#)) are a key tool to assess and support needs, plus create a SMART action plan.

Please do send schools, parents or professionals to seek support and advice from us; we can help unravel the myriad of needs and seek solutions



Virtual School contacts:

Jacqueline Marsh

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Matthew Bell

[matthew.bell@iow.gov.uk](mailto:matthew.bell@iow.gov.uk)

# What next? Over to you!

## DT Network Meetings Structure

- We will offer VS input
- We would like you as DTs to bring issues/topics that you would like to have more information about or discuss at these meetings, which will form the basis of our agenda.

