



Hampshire
County Council

Virtual School

Designated Teacher Network Meetings Summer Term

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[Area team / district / phase]

Meeting Agenda

1. Introduction and welcome
2. Service updates & info
3. Early Learning Goals
4. Corporate Parent Visits
5. Needs Analysis and Pupil Voice
6. Kinship Care, PLAC census
7. Suspensions & PEx
8. AOB / what next...?



Service updates and info

- Training 2024-25 revamp: look out for the new brochure and booking system, coming soon!
- SALT project cohort 2: June 25th (afternoon, online), book your place via STAS (contact gillian.foote@hants.gov.uk if you need details resent)
- PLAC census – October – be prepared
- VS CWO – now ELOs!
- Changes to the team



Early Learning Goals



Personal, Social and Emotional Development

ELG: Self-Regulation

Children at the expected level of development will:

- Show an understanding of their own feelings and those of others, and **begin** to regulate their behaviour accordingly;
- Set and work towards **simple** goals, being able to wait for what they want and control their immediate impulses **when appropriate**;
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and **show** an ability to follow instructions involving several ideas or actions.

ELG: Managing Self

Children at the expected level of development will:

- Be confident to **try** new activities and show independence, resilience and perseverance in the face of challenge;
- Explain the reasons for rules, know right from wrong and **try** to behave accordingly;
- Manage their own **basic** hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

ELG: Building Relationships

Children at the expected level of development will:

- Work and play cooperatively and take turns with others;
- Form positive **attachments** to adults and friendships with peers;
- Show sensitivity to their own and to others' needs.

Corporate Parent Visits (CPVs)

- What?
- Who?
- When?
- Where?
- Why?
- How?



7 corporate parent principles

- To act in the best interests, and promote the physical and mental health and well-being, of those children and young people
- To encourage those children and young people to express their views, wishes and feelings
- To take into account the views, wishes and feelings of those children and young people
- To help those children and young people gain access to, and make the best use of, services provided by the local authority and its relevant partners
- To promote high aspirations, and seek to secure the best outcomes, for those children and young people
- For those children and young people to be safe, and for stability in their home lives, relationships and education or work; and
- To prepare those children and young people for adulthood and independent living

Needs analysis and pupil voice

- What are needs analysis tools?
 - PEP toolkit [PEP toolkit \(moodle\)](#)
 - Reach2Teach [Reach2Teach login](#)
 - SDQs
 - Other tools you might use
- Pupil voice
- PEP Golden Thread
- Upcoming training 2024-25



Example SDQ excel: [SDQExcelCalculator \(1\).xlsx \(live.com\)](#)

Championing Kinship Care: The National Kinship Care Strategy

- In February 2023, DfE published Stable Homes, Built on Love to respond to the Independent Review of Children's Social Care.
- In December 2023, DfE published Championing Kinship Care. Government has invested £20m of funding in 2024-25 to ensure there is well designed improvement across the kinship care sector so that kinship carers and children in kinship care arrangements feel supported, empowered, and heard.
- As part of this, £3.8 million in 2024-25 to expand the role of Virtual School Heads to ensure that more children in kinship care receive the help they need to thrive at school

Kinship Care

Guidance

Promoting the education of children with a social worker and children in kinship care arrangements: virtual school head role extension

Updated 5 March 2024

Promoting the education of children with a social worker and children in kinship care arrangements: virtual school head role extension
December 2023 update



[Championing kinship care: the national kinship care strategy \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

Working with schools to....

Develop schools' understanding of different kind of kinship care arrangements

Understand the importance of greater focus and visibility for the distinct needs of kinship children and families

Understand the role of the school in identifying and supporting their kinship care families

Learn about support and resources currently available to kinship care families and how to signpost to these

Learn how schools can support attendance and engagement of kinship children in education

Pupil Premium Alert for Autumn 2024

Virtual School data shows us that there are a large number of Hampshire schools who are not in receipt of the Previously Looked After Child Pupil Premium Plus (PP+). This is most apparent for pupils in the current Year 7, and for some in Year 3.

Year 6 Summer 2023	Year 7 Autumn 2023	Missing	Lost PP+ (£2570)
180	103	77	£197,180

Year 2 Summer 2023	Year 7 Autumn 2023	Missing	Lost PP+ (£2570)
145	133	12	£30,840

£228,020 will not be received by our Hampshire Schools. This is funding designed to support children in a vulnerable cohort

We need your assistance to ensure that every child is correctly recorded on the October 2024 Census

Primary DTs

Ensure that PLAC status is discussed as part of your transition meetings for your current Year 2 and Year 6 pupils.

Encourage **parents** to raise this with the new school, and to check on Census day that their child's PLAC status has been recorded correctly.

Check that new Year 3 pupils are recorded on the census if parents/guardians are in agreement

Alert your School Admin team.

Keep up the conversations with parents

Secondary DTs

Check with your Transitions team/lead to see if PLAC status is recorded on the school admission form.

Check that parents are happy for their child to be recorded on the Census.

Check that your School Admin Team are aware of new incoming Year 7 children with PLAC status.

Check that they are recorded on the census.

Keep up the conversations with parents

Know that parents are likely to call to check that their child has been recorded as PLAC

Primary and Secondary DTs

You may have children in older year groups who have been omitted in previous years. Consider an item in your school newsletter to ask for parents to talk with you if they feel that their child meets the PLAC criteria.



PLAC Census training session – check the Virtual School Training Brochure for dates in September. This is a short session to discuss PLAC status and what to do to record pupils on the census. For DTs/School Admin/Business Managers

[Pupil premium 2023-24: conditions of grant for local authorities - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

Example for your school newsletter:

Previously Looked After Children

If your child was previously in the care of a Local Authority and is Adopted, has a Special Guardianship Order, Residence Order or a Child Arrangement Order we may be able to attract some additional pupil premium funding to support their educational needs in school. If you feel that your child meets this criteria, please make contact with *Mxx Xxxxx*, our Designated Teacher, to arrange a time to talk. Any information that you can share regarding your child will be treated confidentially.

Give details of how to make contact.



Suspensions and Pex: open forum

- A little bit of context

Discussion:

- As a DT, what are your challenges?
- What strategies have you found useful in supporting CYP? Staff? Carers?

[Timpson Review of School Exclusion \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

What next? Over to you!

DT Network Meetings Structure

- We will offer a short VS input at the start of the meetings
- We would like you as DTs to bring issues/topics that you would like to have more information about or discuss at these meetings, which will form the basis of our agenda.

