

Virtual School Training Brochure 2024-25

Virtual
School

The Virtual School training offer is open to:

- All Hampshire schools
- Out of county schools (OOC) with Hampshire looked after children (CLA)
- Early years PVI (nurseries, pre-schools, and childminder) settings
- Independent schools

Vision

Working in partnership, all children we care for will have high quality education and support so they are prepared for life.

Purpose

The Virtual School promotes a culture of high aspirations, progress and achievements for all our vulnerable children and young people.



Introduction

The [statutory guidance for designated teachers](#) states that “The governing body of a maintained school and the proprietor of an academy must ensure that an appropriately qualified and experienced member of staff (DT) undertakes the responsibilities within the school to promote the educational achievement of looked-after and previously looked-after children on the school’s roll. They must also ensure that the designated teacher undertakes training that is appropriate to carrying out this duty”.

“A key part of the designated teacher’s role is ensuring that they, and other school staff, have strong awareness, training and skills around the specific needs of looked-after and previously looked-after children and how to support them. As part of this, designated teachers should proactively build strong links with the virtual school head (VSH) to access training and keep up to date with research and good practice” (2018).

The Hampshire Virtual School has developed a core training offer for Hampshire County Council (HCC) designated teachers (DTs) and designated leads (DLs) in early years private, voluntary and independent (PVI) settings and post 16 settings. The core training offer is designed to help DTs and DLs to fulfil their statutory duties towards children looked after (CLA) and previously looked after children (PLAC), children with a social worker (CWSW) and those in kinship care. For DTs and DLs in out of county (OOC) schools and PVI settings, the assumption is that you will access your own local authority statutory training.

Some of the training is targeted specifically at supporting our CLA, PLAC, CWSW, or kinship care cohorts, but much of the training offered, such as our ECT training, is about supporting all vulnerable children and young people.

Every educational setting in Hampshire, including those without CLA, can access resources on the [Virtual School Moodle](#).

Our experience and research indicate that often, it is not just the DT and DL who need training to meet the needs of care-experienced children but any adult in the school/setting working with them. For this reason, our broad training offer is open to all staff responsible for supporting vulnerable children and young people with their education.

Please contact the Hampshire Virtual School to discuss any training requirements: HCC.VSTraining@hants.gov.uk.

For further information on the training listed and to register for a course, please follow the Eventbrite link included in the course description.



Hampshire Virtual School

Designated Teacher Conference 2024

Join colleagues from across Hampshire for the highly anticipated Designated Teacher Conference 2024. With keynote speeches from Olympian Fatima Whitbread and Nick Barwick, Director of Insight and Wellbeing.

This is also a great chance to network with other DTs and gain top tips to support our looked after children, previously looked after children, children with a social worker and those in kinship care.

Thursday 3 October 2024

Time: 9am to 4pm

Cost: £115

Book via the Learning Zone: [HCC_CS_HTLC_EDCC_08704CON](#)

If you have any questions or need more information, contact the Virtual School at HCC.VSTraining@hants.gov.uk

'Every child deserves a champion- An adult who will never give up on them, who understands the power of connection and insists that they become the best that they can possibly be.'

Rita Pierson

Thursday
3rd October
2024



***Fatima Whitbread** is a Javelin World Champion and double Olympian. As someone who spent most of their childhood in care, she is passionate about helping those in care and care leavers.*

[Fatima's UK Campaign Home \(fatimascampaign.com\)](http://fatimascampaign.com)



Nick Barwick's time spent in care has given him an unwavering commitment to ensuring voices like his, find their strength and space to echo far and wide.

[Insight Wellbeing](#)

Welcome to our Hampshire Virtual School training offer

[Click](#)

Statutory designated teacher training

[Click](#)

Attachment and trauma aware training

[Click](#)

Supporting vulnerable children in the classroom

[Click](#)

Writing an effective PEP - including needs analysis tools

[Click](#)

Child voice

[Click](#)

Designated teacher webinars

[Click](#)

An introduction to the work of Hampshire Virtual School for early years teachers (ECT)

[Click](#)

Strategies to support unaccompanied asylum-seeking children (UASC)

[Click](#)

Designated teacher networks

[Click](#)

Early years/PVI training

[Click](#)

Promoting the education for children with a social worker (CWSW)

[Click](#)

Championing kinship care

[Click](#)

Previously looked after children (PLAC)

[Click](#)

Disadvantaged networks

All training on offer is subject to change. Updates will be provided across the academic year via school comms and direct emails to DTs.

Booking for training sessions closes at midday on the Thursday before the training. If booking has closed but you would still like to attend, please email HCC.VSTraining@hants.gov.uk so we can manually add you to the register.

Statutory designated teacher training

Title	Details	Dates	Location
<p>Statutory designated teacher training</p> <p>This is open to anyone in your team who is undertaking this role, including DSLs</p>	<p>1x full day session</p> <p>This session will ensure that the operational tasks of designated teachers (DTs) are examined in depth and their implications considered. It will also give DTs an understanding of the purpose and significance of needs analysis tools and explore different tools available for use. It will help DTs to look beyond the operational aspect of completing the personal education plans (PEPs) and focus on an effective process for writing a meaningful PEP.</p> <p>https://www.eventbrite.com/e/876530886477?aff=oddtcreator (17/09/2024)</p> <p>https://www.eventbrite.com/e/876538067957?aff=oddtcreator (17/10/2024)</p> <p>https://www.eventbrite.com/e/876539181287?aff=oddtcreator (19/11/2024)</p> <p>https://www.eventbrite.com/e/876544216347?aff=oddtcreator (29/01/2025)</p> <p>https://www.eventbrite.com/e/876548810087?aff=oddtcreator (18/03/2025)</p> <p>https://www.eventbrite.com/e/876549351707?aff=oddtcreator (10/06/2025)</p>	<p>9.30am to 4pm</p> <p>17/09/2024 17/10/2024 19/11/2024 29/01/2025 18/03/2025 10/06/2025</p>	<p>Face-to-face Winchester</p>

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Title	Details	Dates	Location
Attachment training (online)	<p>This is a shortened version of our face-to-face training, which introduces participants to some of the key ideas, concepts, research and strategies for trauma-informed practice in order to better understand and support our children and young people's needs. It is ideal as a refresher course to build on previous knowledge or for DTs to share alongside less experienced colleagues as a starting point for exploring the topic further.</p> <p>https://www.eventbrite.com/e/876472441667?aff=odtdtcreator</p>	4pm to 5pm 28/11/2025	Teams
Attachment and trauma aware schools programme (ATAS)	<p>3 core days training & follow up network training</p> <p>Team-led model of training for school staff (3-5 participants per setting) to start a whole school approach to becoming an attachment-aware and trauma-informed school. Training and resources across a year-long programme delivered via KCA associates.</p> <p>Please contact virtualschool@hants.gov.uk for more details and to express interest.</p>	TBC	Face-to-face

Hampshire Virtual School

Title	Details	Dates	Location
<p>Attachment training</p> <p>You can book this as an individual session or opt to include the afternoon session on supporting vulnerable children in the classroom for a full day's training.</p>	<p>½ day session (Face-to-face)</p> <p>Care-experienced children and young people come to education with a range of lived experiences that not only affect many aspects of their overall development but also their ability to 'settle to learn' in an education setting. They have increased challenges that must be understood by education professionals in order to best support them and ensure that they can achieve the best educational outcomes possible.</p> <p>This session introduces participants to some of the key ideas, concepts, research and strategies for trauma-informed practice in order to better understand and support our children and young people's needs.</p> <p>https://www.eventbrite.com/e/876464397607?aff=oddtcreator (08/10/2024)</p> <p>https://www.eventbrite.com/e/876469613207?aff=oddtcreator (12/02/2025)</p> <p>https://www.eventbrite.com/e/876471488817?aff=oddtcreator (29/04/2025)</p>	<p>9am to 12pm 08/10/2024 12/02/2025 29/04/2025</p>	<p>Face-to-face</p>

Hampshire Virtual School

Title	Details	Dates	Location
<p>Supporting vulnerable children in the classroom</p> <div data-bbox="126 511 478 791" style="border: 1px solid black; border-radius: 15px; padding: 10px; background-color: #f9cb9c;"><p>You can book this as an individual session or opt to include the morning session on attachment for a full day's training.</p></div>	<p>½ day session (Face-to-face) This session is a half-day course specific to designated teachers, classroom teachers, or pastoral leads. This interactive session will give participants an understanding of common barriers to learning faced by vulnerable pupils (specifically care experienced children or children with a social worker), an exploration of executive functioning and some practical strategies to support learning and engagement. This will be explored through case studies and will give participants an opportunity to undertake some action planning around these aspects.</p> <p>https://www.eventbrite.com/e/876600966087?aff=oddtcreator (08/10/2024) https://www.eventbrite.com/e/876603724337?aff=oddtcreator (12/02/2025) https://www.eventbrite.com/e/876604787517?aff=oddtcreator (29/04/2025)</p>	<p>1pm to 4pm 08/10/2024 12/02/2025 29/04/2025</p>	<p>Face-to-face Winchester</p>

Hampshire Virtual School

Writing an effective PEP - including needs analysis tools	½ day session (Face-to-face) This session is a half-day course specific to designated teachers. It will give designated teachers an understanding of the purpose and significance of needs analysis tools, alongside exploring different tools available to use. It will help designated teachers to look deeper and beyond the operational aspect of completing the personal education plans (PEPs) and focus on an effective process leading to writing a meaningful PEP. This session will also look at maximising the impact of pupil premium plus grant (PPPG). https://www.eventbrite.com/e/876605910877?aff=oddtcreator (03/12/2024) https://www.eventbrite.com/e/876606502647?aff=oddtcreator (24/03/2025) https://www.eventbrite.com/e/876606994117?aff=oddtcreator (08/07/2025)	9am to 12pm 03/12/2024 24/03/2025 08/07/2025	Face-to-face Winchester
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Hampshire Virtual School

Title	Details	Dates	Location
<p>Child voice</p>	<p>Pupil voice plays a crucial role in creating a positive school environment where students feel heard, valued, and empowered. This session considers how we can listen to pupil voice to best support children. It outlines different creative and supportive ways to gather pupil voice and explores how we can show pupils the changes we are making in response to their views.</p> <p>https://www.eventbrite.com/e/876476784657?aff=oddtcreator (09/10/2024)</p> <p>https://www.eventbrite.com/e/876482351307?aff=oddtcreator (25/02/2025)</p> <p>https://www.eventbrite.com/e/876483063437?aff=oddtcreator (03/06/2025)</p>	<p>3.45pm to 4.45pm 09/10/2024 25/02/2025 03/06/2025</p>	<p>Teams</p>
<p>Designated teacher webinar</p>	<p>Each session will support team members in school to embed their understanding of some of the key issues that affect our care experienced cohort.</p> <ul style="list-style-type: none"> • Executive function and setting SMART targets (autumn) • Writing a trauma informed behaviour plan (spring) <p>https://www.eventbrite.com/e/876497947957?aff=oddtcreator (16/10/2024)</p> <p>https://www.eventbrite.com/e/876498910837?aff=oddtcreator (04/03/2025)</p>	<p>3.45pm to 4.45pm 16/10/2024 04/03/2025</p>	<p>Teams</p>

Hampshire Virtual School

Title	Details	Dates	Location
<p>Early career teachers (ECT) training</p>	<p>This brief session will explore what it means to be a young person in care or someone who has experienced care in the past. We will consider how disorganised attachments and the experience of trauma may influence behaviours and create barriers to learning. We will also briefly cover the Virtual School's role in supporting the education of our LAC and PLAC cohort in school.</p> <p>https://www.eventbrite.com/e/876560404767?aff=oddttdcreator (22/10/2024)</p> <p>https://www.eventbrite.com/e/876562230227?aff=oddttdcreator (27/02/2025)</p> <p>https://www.eventbrite.com/e/876563463917?aff=oddttdcreator (19/03/2025)</p>	<p>3.45pm to 4.45pm 22/10/2024 27/02/2025 19/03/2025</p>	<p>Teams</p>
<p>Strategies to support unaccompanied asylum-seeking children (UASC)</p>	<p>This session is designed to support education professionals in meeting the need of unaccompanied asylum-seeking children.</p> <p>https://www.eventbrite.com/e/887494027527?aff=oddttdcreator (26/09/2024)</p> <p>https://www.eventbrite.com/e/887495311367?aff=oddttdcreator (04/02/2025)</p> <p>https://www.eventbrite.com/e/887496234127?aff=oddttdcreator (25/06/2025)</p>	<p>3.45pm to 4.45pm 26/09/2024 04/02/2025 25/06/2025</p>	<p>Teams</p>

Hampshire Virtual School

Title	Details	Dates	Location
Designated Teacher network	This online regional network meeting will be your chance to find out what is happening both in the Virtual School and nationally and what is on offer to support staff and young people across all phases. You only need to attend one network meeting each term; the content is repeated across both. The network meetings are appropriate for all phases and settings.	3.45pm to 4.45pm 12/11/2024 13/11/2024	Teams Invitations will be sent closer to the time.
Early years network	Early years networks will be part of the early years designated safeguarding lead support group/webinar. To book please use this link: Services for Young Children Calendar of Events Children and Families Hampshire County Council (hants.gov.uk)		
Virtual School Moodle for all DTs/DLs in Hampshire or with Hampshire LAC	The VS Moodle will support you with links to key documents and helpful resources. You can access bitesize recorded sessions (particularly useful for new designated teachers(DTs) and designated leads (DLs)), including: <ul style="list-style-type: none"> • the role of the Virtual School • how to complete the PEP form • early years pupil premium • previously looked after children (PLAC) • children with a social worker (CWSW) • children and young people in kinship care 	Anytime	All via Moodle

Hampshire Virtual School

Title	Details	Dates	Location
Year R programme: understanding and meeting the needs of looked after children in Year R.	<p>This training is for Year R class teachers who have a Hampshire County Council (HCC) care-experienced child in their class. The action-based research project employs online and face-to-face training across the academic year to enable year r class teachers to understand and plan ways to meet the emotional learning need of looked-after learners in their classrooms and use their learning to contribute to the statutory PEP process. In addition to formal input from the Virtual School, delegates will be offered individual consultation time to explore specific issues, enabling teachers to better support their looked after pupils.</p> <p>To discuss this training, please contact virtualschool@hants.gov.uk</p>	9.30am to 3.30pm 21/01/2025 11/03/2025 04/06/2025	Face-to-face in Winchester

Hampshire Virtual School

Title	Details	Dates	Location
Transition training - top tips for looked-after children moving to Year R - cohort 2024	<p>This half-day training session will examine EYFS best practice and consider how to meet the children's needs during their transition to school.</p> <p>PVI/pre school</p>	30/04/2025 Time TBC	Teams
Transition training – for all phase transfers (juniors/primary & secondary)	<p>This training session is ideal for those new to the designated teacher role or for those who have not attended Virtual School transition training.</p> <p>The online training will include core input from our Virtual School team, with time built in to develop pupil-centred transition plans.</p> <p>Our expectation is that after attending the session, the designated teacher will follow up by organising a specific meeting between designated teachers of sending and receiving schools to agree on transition activities and plans for our young person.</p>	24/04/2025 06/05/2025 Time TBC	Teams

Early years and PVI

Title	Details	Dates	Location
Statutory training for leads in PVI settings, incorporating EY PEP toolkit	<p>½ day session (webinar)</p> <p>This session will ensure that the operational tasks of a designated lead for children in care are examined in depth and their implications considered in practice. It will also explore what it means to be a child in care in Hampshire. The session will help the designated lead in a nursery or preschool setting feel more confident in the PEP process and develop meaningful action plans.</p> <p>https://www.eventbrite.com/e/887487056677?aff=oddtcreator (09/10/2024)</p> <p>https://www.eventbrite.com/e/887491299367?aff=oddtcreator (13/03/2024)</p> <p>https://www.eventbrite.com/e/887492141887?aff=oddtcreator (22/05/2024)</p>	<p>9.30am to 12pm</p> <p>09/10/2024 13/03/2024 22/05/2024</p>	<p>Teams</p>

Early years and PVI

Title	Details	Dates	Location
Writing an effective early years PEP and use of EYPP	<p>½ day session (webinar)</p> <p>This online session will look beyond the operational aspect of completing the PEPs and focus on an effective process for writing a meaningful action plan. This session will also look at maximising the impact of EYPP.</p> <p>Delegates should have completed the course ‘early years children in care - statutory training for designated leads’ before attending this course.</p> <p>We recommend that managers and leads for children in care have some experience in writing PEPs and attending PEP meetings before signing up for this session.</p> <p>This session is available for all private, voluntary and independent (PVI) nursery, preschool and childminder settings.</p> <p>https://www.eventbrite.com/e/876565179047?aff=oddtcreator (04/11/2024)</p> <p>https://www.eventbrite.com/e/876565851057?aff=oddtcreator (15/05/2025)</p>	<p>9.30am to 12pm</p> <p>04/11/2024 15/05/2025</p>	<p>Teams</p>

Early years and PVI

Title	Details	Dates	Location
Attachment and building relationships in the early years setting	<p>Two-day course (please book sessions 1 and 2)</p> <p>Led by the Educational Psychology team on behalf of the Virtual School, this session discusses the importance of attachment and relationships for children in the early years. It explores attachment theory and the impact of stress and trauma on the developing brain. It goes on to examine how to build security and positive relationships with children in an early years setting.</p> <p>Session 1 discusses the importance of attachment and relationships for children. It goes onto examine how to build security and positive relationships with children.</p> <p>Session 2 explores emotion coaching and offers practical steps for responding to behaviour.</p> <p>https://www.eventbrite.com/e/876447426847?aff=oddtcreator (19/11/2024)</p> <p>https://www.eventbrite.com/e/876460736657?aff=oddtcreator (06/03/2024)</p>	<p>9.30am to 12pm</p> <p>19/11/2024 (Session 1)</p> <p>06/03/2025 (Session 2)</p>	Teams

Children with a social worker & Kinship Care

In 2019, the DfE review of children in need set out to understand what more can make a difference in the education of children with (or who have ever had) a social worker. The findings of the review established that needing ‘help and protection’ from a social worker – even if only briefly – “has a profound impact on children’s educational outcomes.” From June 2021, the role of the Virtual School has been extended to include children with a social worker.

The Virtual School is working with a range of partners to fulfil its extended duties, and to provide a range of advice and guidance to schools and social care teams, including through networks for professionals - see below. There are several bespoke pilot projects taking place which will inform future training offers.

Title	Details	Dates	Location
Promoting the education for children with a social worker (CWSW)	<p>This session explains the importance of school staff understanding the vulnerabilities of children with (or who have had) support from a social worker and the impact it has on attendance, suspensions, and educational outcomes. It outlines practical ways schools can support this group of children to increase their engagement in school.</p> <p>https://www.eventbrite.com/e/903093857037?aff=oddtcreator (5/12/2024)</p> <p>https://www.eventbrite.com/e/903094739677?aff=oddtcreator (06/03/2025)</p> <p>https://www.eventbrite.com/e/903095792827?aff=oddtcreator (19/06/2025)</p>	<p>9.30am to 12pm</p> <p>05/12/2024</p> <p>06/03/2025</p> <p>19/06/2025</p>	<p>Face-to-face</p> <p>Winchester</p>
Championing kinship care	<p>This session explains the need for greater focus and visibility on the distinct needs of kinship children and families and the Virtual School’s role in promoting these. It outlines the school’s responsibility to identify and support the kinship care families in their school and provides a range of signposting to support this.</p> <p>https://www.eventbrite.com/e/876598950057?aff=oddtcreator</p>	<p>3.45pm to 4.45pm</p> <p>23/01/2025</p>	<p>Teams</p>

Previously Looked After Children (PLAC)

Title	Details	Dates	Location
PLAC completing school census return in October 2024	Single 1-hour session A short session to support DTs, the school business manager and other school staff to understand the process and practice around securing PLAC pupil premium via the correct census recording. https://www.eventbrite.com/e/887475983557?aff=odtdtcreator (09/09/2024) https://www.eventbrite.com/e/887480256337?aff=odtdtcreator (10/09/2024) https://www.eventbrite.com/e/887481349607?aff=odtdtcreator (18/09/2024)	10am to 11am 09/09/2024 3.35pm to 4.45pm 10/09/2024 10am to 11am 18/09/2024	Teams

Previously Looked After Children (PLAC)

Title	Details	Dates	Location
Effective use of education plans and pupil premium (PP) for post looked after children (PLAC).	<p>An online session to ensure DTs are fully supported to understand their duties around the PLAC cohort of children. They understand and know how to effectively use EPACs to assess and support a PLAC child and target the use of PP to address the prioritised needs.</p> <p>https://www.eventbrite.com/e/903091158967?aff=oddtcreator (21/10/2024)</p> <p>https://www.eventbrite.com/e/903092342507?aff=oddtcreator (14/01/2025)</p>	<p>9am to 10.30am 21/10/2024</p> <p>1.30pm to 3pm 14/01/2025</p>	<p>Teams</p>

Children with a social worker (CWSW)

Title	Details	Dates	Location
Virtual School education advice pre-booked appointments	Bookable appointments available weekly Each week there is an opportunity for DSLs, school leaders, and social workers to book a 30-minute consultation call with an education adviser. The bookable slots will allow DSLs, school leaders, and social workers to have more in-depth conversations around issues affecting CWSW as well as other themes such as practical classroom advice and support.	Weekly available slots	All bookings via VS MS Booking Forms
Primary network: tackling educational disadvantage (Led in conjunction with HIAS)	Termly ½ day sessions (face-to-face) This network aims to support primary leaders in developing meaningful, research-informed strategies to tackle educational disadvantage and to securely embed these strategies into day-to-day practice. Sessions offer the chance to share best practice and impact, with leaders learning from wider schools' successes to address identified areas of need. As the network groups become established, sessions will be adapted, focusing on bespoke areas identified by the group. Book via Learning Zone (an additional cost is linked to the networks)	9am to 12pm 14/10/2024 (Fareham) 16/10/2024 (Basingstoke) 21/10/2024 (Test Valley) 22/10/2024 (Winchester)	

Children with a social worker (CWSW)

Title	Details	Dates	Location
<p>Secondary network: tackling educational disadvantage</p> <p>(Led in conjunction with HIAS)</p>	<p>Termly ½ day sessions (face-to-face)</p> <p>This network aims to support secondary leaders in developing meaningful, research-informed strategies to tackle educational disadvantage and to securely embed these strategies into day-to-day practice.</p> <p>Sessions offer the chance to develop skills and expertise within school subject teams and thereby increase capacity to support pupils.</p> <p>Book via Learning Zone (An additional cost is linked to the networks)</p>	<p>2.15pm to 4.15pm 22/10/2024 Winchester</p>	

Terms and conditions

Funding

The Hampshire Virtual School uses the allocated pupil premium plus grant (PPPG) top slice to fund/subsidise the training offer. Therefore, most of the training is free for schools. As per the DfE conditions of grant, we are accountable for the spend and the impact. Therefore, we require all delegates attending training to complete the relevant evaluations. Please note that where non-attendance for a booked place occurs, we reserve the right to charge the cost back to the school.

Online training

Delegates attending online sessions via Teams are requested to join the session in time to register and ensure any technical difficulties can be resolved. Where possible, delegates must be able to access the microphone and camera to enhance participation. Where technical issues occur with the trainer and the online session is compromised, delegates can expect to receive a recorded session as a substitute and an optional alternative date offered.

Booking and further information

For further information on the training listed and to register for a course, please follow the Eventbrite link included in the course description.

Hampshire Virtual School ([hants.gov.uk](https://www.hants.gov.uk))

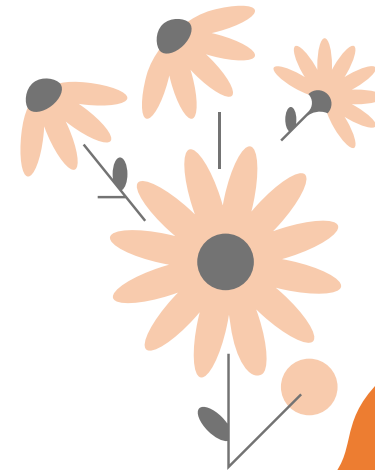
<https://www.hants.gov.uk/educationandlearning/virtual-school>

Virtual School Moodle <https://virtualschool.hants.gov.uk/>

vsmoodle@hants.gov.uk please use this email for an enquires regarding Moodle.

To discuss any aspect of this training offer in more detail, please email:
Hampshire Virtual School shared mailbox HCC.VSTraining@hants.gov.uk

Courses are subject to change and cancellation. The information within this brochure is accurate at the time of writing – summer term 2024



Privacy notice and contact details

Privacy notice

Hampshire County Council (HCC) collects information about you in order to provide you with services. We will use the information you provide in this case to facilitate the training session you have booked. The information will not be used for any other purpose. All individual responses will be kept confidential and will not be shared. We have asked you to provide contact details, and as such, respondents consent to be contacted by a member of the Virtual School. Consent can be withdrawn at any time. We will keep your personal information for one year.

You have certain legal rights regarding the personal information we collect from you. For further information, please refer to our website's data protection page at <https://www.hants.gov.uk/aboutthecouncil/strategiesplansandpolicies/dataprotection>. You can also contact the County Council's Data Protection Officer at data.protection@hants.gov.uk. If you have any concerns about the way we are collecting or using your personal data, you should raise your concern with us in the first instance or directly to the Information Commissioner's Office at <https://ico.org.uk/concerns/>

Vision

Working in partnership, all children we care for will have high quality education and support so they are prepared for life.

Purpose

The Virtual School promotes a culture of high aspirations, progress and achievements for all our vulnerable children and young people.

Hampshire Virtual School
Children's Services Directorate
Hampshire County Council
2nd Floor E11 Court – South
Winchester
Hampshire
SO23 8UG

Virtual School office telephone numbers:
01962 835227

Hampshire Virtual School shared mailbox:
HCC.VSTraining@hants.gov.uk

Virtual School website:

<https://www.hants.gov.uk/educationandlearning/virtual-school>



Hampshire
County Council

Virtual School

